

PSE

Changing Me

Recognise cycles of life in nature.
Talk about the natural process of growing from young to old and understand that this is not in my control.
Recognise how my body has changed since I was a baby and where I am on the continuum from young to old.

Math - Mastering Number

Use skills of conceptual subitising to describe parts of a whole set.
Visualise arrangements and use gestures to describe the numbers within a whole set.
Investigate ways of making 7 with two parts
Use their fingers to make and describe 7 as '5 and 2 more'.
See that 7 can be composed in different ways.

EAD / Music

Know and recognise the sound and names of some of the instruments they use.
Understand that music has a steady pulse, like a heartbeat.
Create a simple melody using one, two or three notes.
Learn how the notes of the composition can be written down and changed if necessary.
Add their ideas to the performance.
Record the performance and say how they were feeling about it.

Religious Education

How can we care for our wonderful world?

ENGAGE with the idea of a wonderful world which needs care.
ENQUIRE into the Christian idea of humans being called to be caretakers in the world God made.
EXPLORE how Christians learn about their role of caring for the world in (i) Biblical Narrative.
EXPLORE how Christians respond to the role of caring for the world in (ii) Christian Community.
EXPLORE how Christians respond to the role of caring for the world in (iii) Christian Living.
EXPRESS your RE learning so it can be shared with others.



All around the World

EYFS

Summer 2nd half term 2025

UW / Science

Plants Name flower parts Planting seeds

Find out what a plant is.
Identify and describe garden plants.
Identify and describe wild plants.
Identify and describe a range of trees.
Identify the different parts of a plant.
Make observations of growing plants.

UW / Geography

Draw information from a simple map.
Recognise some environments that are different from the one in which they live.
Recognise some similarities and differences between life in this country and life in other countries.
Ask questions to find out more and to check they understand what has been said to them.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Literacy

Answer how and why questions about experiences and in response to stories and events.
Extending vocabulary / Captions / labels
Short sentences / Narrative writing
Reading with fluency and expression
Tickets / Postcards
Passports / Maps

EAD / Design

Structure and 3D: Creation station

ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Develop overall body-strength, balance, coordination and agility.
ELG: Use a range of small tools.
CofEL: Playing and exploring.

UW / Computing

Explore Purple Mash - Mini Mash
BeeBot Programming

PD

Experiment with different ways of moving
Run skilfully negotiating space
Rolling

Dance - BBC Dance and Movement