



**ASHURST CE AIDED PRIMARY SCHOOL**  
**CURRICULUM TOPICS**  
**SPRING TERM 2017**



## **FOUNDATION STAGE**

### **'MOVE IT!'**

The Foundation Stage topic for the first half of the Spring Term is 'Move It!' Across the whole 'Seven Areas of Learning' Foundation Stage pupils will be given the opportunity to think about different things that move. Together they will question how and why things move, explore different types of moving toys and machines; and consider the various ways that they themselves are able to move. They will investigate what parts of the body move and think about how the body's structure enables them to carry out all of their different movements and activities. There will be opportunities for pupils to use their knowledge and understanding to create and construct moving models and communicate their ideas through pictures and words.

Mrs Pockett

## **KEY STAGE 1**

### **'ROLLING ALONG'**

For the first half of the Spring term, the main topic for Y1&2 pupils is "Rolling Along". Pupils will be reading and discussing stories that involve transport as part of their DT investigations and will be making their own wheeled vehicles. They will be finding out which toys children used to play with in the past and then compare them with those that children play with today.

In RE, pupils will be revising what is known about Christian beliefs, learning more about what Jewish people believe and where those beliefs are rooted. They will be learning about the symbols associated with Christianity and Judaism.

In PE, pupils will be undertaking gym and dance in school. They will be concentrating on controlling their movements and repeating sequences of moves.

In Art, pupils will continue to develop their artistic understanding and practice, they will be finding out how different artists use colour and apply their techniques to their own work.

Once Y1&Y2 pupils have undertaken a phonics assessment, in readiness for learning sounds to read and spell, pupils will be grouped according to their respective phonic ability (this replaces Jolly Grammar 1 and Jolly Grammar 2 for this term).

Mrs Smith

### **Y3 & Y4**

#### **'WORLD CHANGERS'**

Over the Spring term, Y3&4 pupils will be looking at World Changers; who or what can change the world we live in. For Science the focus will be on how materials change, with a particular focus on solids, liquids and gases. Pupils will be using and improving their scientific skills by observing, reflecting and investigating the processes involved in changes of state.

Continuing the World Changers theme in RE, pupils will be looking at the founders of different faiths, considering the characteristics of these founders and how they inspired belief. Pupils will research the main founders of Christianity and Judaism; and then compare the origins of these faiths with that of Hinduism.

Mrs Robins & Ms Simpson

### **Y5 & Y6**

#### **'A GIANT LEAP FOR MANKIND'**

This Spring term, the Y5&6 topic is 'A Giant Leap for Mankind'. Pupils will be learning about the Sun, Moon, Earth and planets in the Solar System. The Science-based topic will deepen pupils understanding of the world around them and develop their questioning skills to investigate further. Pupils will also spend some time learning about how space exploration has developed throughout history, including focussing on life in the 1960s and the Moon landing. Pupils' visit to the South Downs Planetarium will enable them to learn more about the Solar System. They will get to watch a colourful display in the auditorium, see presentations from astronomy experts and even find out what comets look like!

Mrs Sansbury