



Торіс	Autumn		Spring		Summer		
	Why do pirates wear eyepatches?	Why do we celebrate with fireworks?	What lives on the bottom of the sea?	Does chocolate really grow on trees?	How can we improve our local environment?	Where do Kings and Queens live?	
Key events / visits	Sponsored Walk		Sea life Centre		Local Village Walk	Arundel Castle	
Important People	Captain Blackbeard	Guy Fawkes	David Attenborough	Cadburys	Hugh Fearnley- Whittingstall	Queen Victoria Queen Elizabeth II	
Key Texts	The Night Pirate 10 Little Pirates The Pirate Cruncher The Man Whose Mother was a Pirate	A walk in London Gunpowder Guy	The Snail and the Whale Sharing a Shell Commotion in the Ocean Tiddler	Hansel and Gretel Love Monster and the Last Chocolate Charlie and the Chocolate Factory	Michael Recycle Michael Recycle meets Litterbug Doug	Don't Read this Book! The Queen's Knickers	
Daily Phonic	We follow the RWI program and incorporate the Jolly Phonics Actions The children are grouped according to phonic ability Ongoing consolidation throughout the year, embedded through practise - Joined Handwriting / Spellings / Sentence work / Use of Whole school literacy non-negotiables Using Makaton with singing - Nursery rhymes and Carols						
English	Adventure with Fantasy Invitations to have a pirate party Setting description Instructions Rhyme and Rhythm - Sea and fantasy creatures, Sea Shanties Pirate menu writing	Historical: Writing narrative diaries linked to Guy Fawkes Recounts: Chronological order of events linked to Gunpowder Plot Calligrams: Shape poems linked to fireworks and Bonfire Night	Fantasy: Writing stories in the style of significant authors Non-Chronological Report: Fact Files	Traditional Fairy tales Instructional: Writing recipes linked with chocolate Science link: Does chocolate really grow on trees?	Adventures with imaginary settings: Superheroes Persuasive: Linked to Reduce, Reuse, Recycle PSHE: link to environment	Traditional with a twist: Re-writing a traditional fairy tale with a twist based on the plot structure Wanted Poster for Cinderella after the ball Non-Chronological Reports: Royal Family Rhythm: Grand Old Duke of York	

Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	*Place Value	*Place value	*Place Value	*Measures:	*Multiplication and	*Place value to 100
Year 1	*Addition and	*Addition and	*Addition and	Length and Height	Division	*Measures: Money
	Subtraction	Subtraction	subtraction	*Measures:	*Fractions	*Measures: Time
		*Geometry and shape		Weight and volume	*Geometry: Position and Direction	
	*Place value	*Measures: Money	*Multiplication and	*Shape and their	*Measures: Length	*Measures: Time
Year 2	*Addition and	*Multiplication and	Division	Properties	and Height	*Measures: Mass and
	Subtraction	Division	*Statistics	*Fractions	*Geometry: Position	Capacity
		Consolidation	*Geometry:	*Consolidation	and Direction	*Measures:
			Properties of shape		*Problem solving and	Temperature
			Properties		efficient methods	*Consolidation
			Ongoing consolidation	throughout the year		
			•	me / Timelines - yester	· · · · · · · · · · · · · · · · · · ·	1
Science	Seasonal Changes	Seasonal Changes	Seasonal Changes	Seasonal Changes	Seasonal Changes	Seasonal Changes
	Living things and their		Animals, including		Plants	Living things and their
	habitats		humans	Everyday Materials		habitats
	Habitats (Y2)	Wonderful Weather	Our Pets (Y1)	Materials Matter (Y2)	What grows in our	Gardens and
		(У1)	Our Pets (Y1)	Materials Matter (Y2)	What grows in our Gardens? (Y1)	Gardens and Allotments (Y2)
	Working Scientifically:	() POS (Yr1 / Yr2)			-	
	 Working Scientifically: Ask simple question 	(Y1) POS (Yr1 / Yr2) s and recognise that they	y can be answered in diffe		Gardens? (Y1) Observe closely, usir	Allotments (Y2)
	 Working Scientifically: Ask simple question 	() POS (Yr1 / Yr2)	y can be answered in diffe		Gardens? (Y1)	Allotments (Y2)
	 Working Scientifically: Ask simple question: Use their observation 	(Y1) POS (Yr1 / Yr2) s and recognise that they	y can be answered in diffo answers to questions questions	erent ways / / /	Gardens? (Y1) Observe closely, usir	Allotments (Y2)
	 Working Scientifically: Ask simple question: Use their observation 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering	 can be answered in different answers to questions Ongoing consolidation 	erent ways / / / throughout the year	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify	Allotments (Y2) g simple equipment
History	 Working Scientifically: Ask simple question: Use their observation 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a	 can be answered in different answers to questions Ongoing consolidation 	erent ways / / /	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify	Allotments (Y2) g simple equipment
History	 Working Scientifically: Ask simple question: Use their observation Gather and record content 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering	 can be answered in different answers to questions Ongoing consolidation 	erent ways / / / throughout the year	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify	Allotments (Y2) g simple equipment
•	Working Scientifically: • Ask simple questions • Use their observations • Gather and record of Who was	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the	 can be answered in different answers to questions Ongoing consolidation 	erent ways / / / throughout the year	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify	Allotments (Y2) g simple equipment
•	Working Scientifically: • Ask simple question: • Use their observation • Gather and record of Who was Blackbeard?	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot	y can be answered in diffe answers to questions questions Ongoing consolidation and daily weather patter	erent ways / / / throughout the year ns including environment	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify al changes	Allotments (Y2) g simple equipment
•	Working Scientifically: Ask simple question: Use their observation Gather and record of Who was Blackbeard? Countries of the UK 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot Name, locate and	y can be answered in diffe answers to questions questions Ongoing consolidation and daily weather patter Physical and human	erent ways / / / throughout the year ms including environment Locating countries	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify al changes Fieldwork and	Allotments (Y2) g simple equipment
•	Working Scientifically: Ask simple question: Use their observation Gather and record of Who was Blackbeard? Countries of the UK Continents and 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot Name, locate and identify	y can be answered in diffe answers to questions questions Ongoing consolidation and daily weather patter Physical and human features and	erent ways / / / throughout the year ns including environment Locating countries where chocolate	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify al changes Fieldwork and observations of the	Allotments (Y2) g simple equipment
•	Working Scientifically: Ask simple question: Use their observation Gather and record of Who was Blackbeard? Countries of the UK Continents and Oceans / seas	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot Name, locate and identify characteristics of	y can be answered in diffe answers to questions <u>questions</u> Ongoing consolidation and daily weather patter Physical and human features and characteristics of the	erent ways / / / throughout the year ns including environment Locating countries where chocolate	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify ral changes Fieldwork and observations of the geography of our	Allotments (Y2) g simple equipment
History Geography PSHE	Working Scientifically: Ask simple question: Use their observation Gather and record of Who was Blackbeard? Countries of the UK Continents and Oceans / seas Compass	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot Name, locate and identify characteristics of	y can be answered in diffe answers to questions <u>questions</u> Ongoing consolidation and daily weather patter Physical and human features and characteristics of the	erent ways / / / throughout the year ns including environment Locating countries where chocolate	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify ral changes Fieldwork and observations of the geography of our	Allotments (Y2) g simple equipment
Geography	Working Scientifically: Ask simple question: Use their observation Gather and record of Who was Blackbeard? Countries of the UK Continents and Oceans / seas Compass Directions 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot Name, locate and identify characteristics of London	y can be answered in diffe answers to questions questions Ongoing consolidation and daily weather patter Physical and human features and characteristics of the seaside	erent ways / / / throughout the year ms including environment Locating countries where chocolate comes from	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify al changes Fieldwork and observations of the geography of our school	Allotments (Y2) g simple equipment Past Kings and Queens
Geography	Working Scientifically: Ask simple question: Use their observation Gather and record of Who was Blackbeard? Countries of the UK Continents and Oceans / seas Compass Directions Jigsaw Y1 	(Y1) POS (Yr1 / Yr2) s and recognise that they ons and ideas to suggest data to help in answering Seasonal a Guy Fawkes and the Gunpowder Plot Name, locate and identify characteristics of London Jigsaw Y1	y can be answered in diffe answers to questions <u>questions</u> Ongoing consolidation and daily weather patter Physical and human features and characteristics of the seaside Jigsaw Y1	erent ways / / throughout the year ms including environment Locating countries where chocolate comes from Jigsaw Y1	Gardens? (Y1) Observe closely, usir Perform simple tests Identify and classify ral changes Fieldwork and observations of the geography of our school Jigsaw Y1	Allotments (Y2) g simple equipment Past Kings and Queens Jigsaw Y1

P.E.	HSS Games Throwing/catching co-ordination	HSS Dance co-ordination	HSS Gymnastics balance co-ordination	HSS Games running - balance jumping - balance	HSS Games outdoor adventure - agility	HSS Team Games fitness circuit - agility
R.E.	Christianity Why is belonging to God and the church important to Christians?	Judaism Why is learning to do good deeds so important to Jewish people?	Christianity What did Jesus teach about God in his parables?	Christianity Why do Christians pray to God and worship him?	Christianity How does celebrating Pentecost remind Christians that God is with them always?	Judaism Judaism Why do Jewish families say so many prayers and blessings?
Art		Firework paintings Jackson Pollock	Exploring elements of shape, line and colour (Formal elements of art K: Yr1)		Sculpture and Mixed media (K: Yr2)	
Design	Mechanisms			Food		Textiles
Technology	(K: Moving story book Yr1)			(Fruit and Vegetables smoothie K: Yr1)		(K: Puppets Yr1)
Computing	1:1 Online Safety & Exploring Purple Mash 4 Weeks Programs - Various Word Processing 3 Weeks	1:4 Lego Builders 4 Weeks Programs - 2DIY 1:9 Technology outside School 3 Weeks Programs - Various	2:6 Creating Pictures 5 Weeks Programs – 2PaintAPicture Word Processing 2 Weeks	1:8 Spreadsheets 3 Weeks Programs - 2Calculate Programming Bee-Bots/Roamers 3 Weeks	Word Processing Sentences / Story writing 3 Weeks Exploring Purple Mash 2 Week Independent	1:7 Coding 6 Weeks Programs - 2Code Word Processing 1 Week