

PREVENTING & MANAGING SICKNESS INCLUDING COVID-19 CORONAVIUS IN THE SCHOOL SETTING



RISK ASSESSMENT

Designated Leads HT/SLT

STAGED RESPONSE (4 STAGE RESPONSE SYSTEM)

Active: UPDATE 17TH AUGUST 2020

DESPONSE STAGE	TRIGGER	KFY ACTIONS	KEY CONTACTS/	COMMENTS
			PERSONEL	
STAGE 1 - General		 General hygiene reminders 	HT/SLT	
(Everyday hygiene and		 Handwashing facilities and 	& All Staff	
procedures)		 Absence periods for sickness 		
		as guidelines Public Health		
		England		
STAGE 2 - Prevention	Where an increased risk is present	 Increase hygiene procedures 	HT/SLT	
	 Increased absence rates of pupils 	 Communicate with key 	& All staff	
	or staff	stakeholders (staff, pupils,		
	 Local increases in sickness e.g. flu, 	parents & carers, cleaning		
	gastric/Covid-19)	contractors)		
	 Public Health alters & advice- 	 Additional & specific hygiene 		
	including DfE/PHE posters	focus lessons for pupils		
	 Suspected cases of specific illness 	 Increase handwashing 		
	in school or within the community	opportunities for all		
	(Flu/gastric)	 Absence following illness 		
	 NB: Specific cases of Covid-19 in 	strict application of return		
	school/family contact move to	guidance timelines		
	Stage 3	 Restriction of trips & visits 		
		particularly where close		
		contact is required		
		 Daily review of core control 		
		measures & any ongoing		
		situations		



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STAGE 4 Containment Containment or restrict Hi Si III	STAGE 3 - Mitigate/Delay • Di of Pu re
 Where specific and/or significant changes or restrictions need to be applied High levels of sickness High rates of absence Significant danger of infection, illness or disease Public Health restrictions. 	 Where significant risk is present Direct case or increased likelihood of cases Public health guidance for restrictions
• • •	Reduce
Part or full school closure Deep cleans Reduction or exclusions of visitors &/or contractors Closure of building use	 Reduce contact situations Assemblies Circle and/or carpet time School events Trips Consider: screening measures e.g. Use of thermometer in school Times of sickness absence e.g. extended in the case of Covid-19 & guidelines (7-14 days) Send pupils/staff home with any symptoms Additional cleaning &/or deeper cleaning as appropriate
HT/SLT/PHE/Chair or Governors/LA/Diocese as appropriate	HT/SLT/Chair or Governors/LA/Diocese as appropriate



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	 Partial closure classes/year groups as appropriate 	
HT/SLT/Staff All	 Join classes/supply as appropriate 	Teacher shortage
appropriate	Deep clean school & classroom	
Contractors as	appropriate PHE/DfE Guidelines	
HT/SLT/Cleaning	 Family/children to all remain at home for fixed time as 	Confirmed case in a family
	Reminders for all hygiene	
	throughout school day	
	 High level of hygiene and frequent handwashing 	
	 Entrance Handwash stations 	
	guidance)	
Staff/Pupils/Families	 Guidance as PHE/DfE (7/14 days isolation as PHE 	Suspected case in family
	closure	
	and key steps as appropriate e.g. School closures/partial	
	 Contact parents – relevant information about sickness 	
Cleaning Contractors	 Reminder for all hygiene 	
appropriate	 Inform all staff 	
of Govs/LA/Diocese as	 Deep clean core areas 	
HT/SLT/Staff All/Chair	 Contact relevant agencies LA/Public Health England 	Confirmed Case in school
	Parent information issue	
as appropriate	 Reminders for all hygiene 	
Cleaning Contractors	 Inform all staff 	
of Govs/	 Deep clean core areas as appropriate 	or pupil
HT/SLT/Staff All/Chair	 Contact relevant agencies LA/Public Health England 	Suspected case in school Staff
Who Comments	Actions including messages	Specific Issue
	COVID-19 KEY ACTIONS	



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Support staff shortages	8	LA support finance/IT support Entrust/Rivanet as appropriate/TA Cover as appropriate	HT/SLT	
Vulnerable Pupils protection	•	EHCP updates e.g. those with underlying health conditions, to include PPE equipment where	HT/SLT/LA SEND team	
	9	appropriate Discuss with parents/healthcare professionals/school		
		nurse key actions e.g. social distancing/separate room etc		
Staff with health conditions	9	Staff member to consult with health care professionals	HT/SLT	
		to seek advice and advise updates to school		
		Home-working where appropriate		
Staff with symptoms		Stay at home; follow 111 advice; Contact HT	HT/SLT	
Pregnant staff	•	Staff member to seek advice from their	HT/SLT	
		midwife/healthcare professional		
	•	Home working where appropriate		
Hot School Meals provider shut	•	Packed Lunches to be provided by parents	HT/SLT	
down			Families/carers	
Cleaning company shut down	8	Arrange/discuss alternative cover with company	HT/SLT/Buildings	
	•	Alternative cleaning company/LA advice as appropriate	Management	100011111110000000000000000000000000000
Long Period Shutdown	•	Learning activities & work packs as appropriate	HT/SLT/All staff as	
	•	School's VLE Platform & E-Learning websites as	appropriate	
		appropriate		
	•	Covid-19 Coronavirus e-learning sites as DfE & LA advice		
		& guidance		
		Auto-		



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		CORE CONTROL MEASURES		
Hygiene classrooms	Control Stage	Actions	Who	Comments
	 -	 Ensure supply of tissues for each class/office 	Staff/All	
		 Frequent replenishing of stocks 		
Soap dispensers/alcohol	1.2.3.	 Ensure supply in handwashing areas &/or 	Staff/All	
Gel		classrooms as appropriate		
		 Ensure frequent handwashing by all (entry 		
		to school/playtimes/lunchtimes etc)		
		 Ensure adequate stocks held 		
Visitors/Contractors	2,3	 Ensure expectations are conveyed regarding 	TJS	
		hygiene/handwashing etc		
		 Restricted access/suspension of services as 		
	A CONTRACTOR OF THE CONTRACTOR	appropriate	TOTOLOGISTA TOTOLOGISTA AND AND AND AND AND AND AND AND AND AN	
Absence Monitoring	2	 Daily reporting to HT/SLT & LA/DfE as 	Admin/HT/SLT	
		appropriate		
		 Weekly summary data to HT/SLT/LA/DfE as 		
	And Andrews (Andrews Andrews A	appropriate	The second section and second section and second section and secti	
Travel arrangements	ω	Newsletter/Website/Home-school Communication	HT/SLT/All	
	(Where specific	 Parents/Carers to inform school of family 		
	threat evident)	members returning from abroad within the		
		past month		
		 Staff members to inform HT/SLT where own 		
		travel arrangements may include to/from		
		high risk areas or contact with others from		
		high risk areas		
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All/NViro	implement any required changes as		
HT/SLT/Staff	 Discuss with cleaning contractors & 	2, 3	Cleaning Review
	 Information posters to be displayed 		
	toilet/following use of tissues etc)		
	(playtimes/lunchtimes/going to the		
	 Handwashing frequency reminders to all 		
	handwashing techniques		
	 Children to be reminded of good 		
	school & prior to going home		
	 Children to wash hands on entrance to 		
	frequent handwashing		
	 Inform parents of expectations e.g. 		
HT/Staff/All	Newsletters/Website/parent communication	2	Good personal hygiene
	bottles in school		
	 Encourage pupils to have own water 		
	 Avoid shared cups 		
	 Avoid Handshaking 		
	Other:		
	 Touching during games - PE/Gymnastics 		
	 Artefact sharing 		
	 Circle time 		
	Avoid activities:		
	 Food making/tasting 		
HT/SLT/All	Ensure extremely high hygiene for any:	2	Contact point activities
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eronal agraphic	 FSM support where required 		
	website/newsletters etc		
	 Wellbeing information & guidance 		
	appropriate		
	 Contact/liaise with support agencies as 		
	daily/weekly/as appropriate		
	 Frequent/regular contact with families 		
	appropriate		
	 Regular updates on 'situation' as 		
HT/SLT	Newsletters/Website/Parent communication H	2, 3	Support for families
	earlier than guidance		
	 Ensure enforced as above e.g. no return 		
	appropriate		
	PHE/DfE/healthcare professionals as		
	staff increase as guidance		
HT/SLT	 Time periods of absence for pupils and/or 	2, 3	Absence Policy
	requirements regarding hygiene		
	 Inform of expectations & increased 		
	site		
All	 Handwashing &/or hand gel on access to A	2, 3	Visitors/Contractors
	handles - frequent cleaning where possible		point cleaning
	 High usage points e.g. table surfaces/door 	2,3	Daily additional touch
	Deep cleans where circumstances dictate		
	area cleaning where appropriate		
	 Daily cleaning updated to increased focus 		
	 Increase focus cleaning – tables 		
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	Reporting to HT/SLT		
	appropriate		
Aiders	 Handheld non-contact thermometer where 		First Aid
First Aid Lead/First	 As First Aid Guidance & set for each group 	2, 3	Temperature taking/

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INFORMATION FOR VISITORS

STAGE 2 - PREVENTION

We have currently increased precautions in place to ensure effective prevention of the spread of illness

All users of the building are asked to follow this guidance:

Please do:

- ${\it I}$ Wash hands with soap and water often do this for at least 20 seconds
- \int Always wash your hands when you go in to work or go home
- ${ t J}$ Use sanitizer gel if soap and water are not available
- arsigma Cover your mouth and nose with a tissue or your sleeve (not your hands)
- ${ ilde J}$ Put used tissues in the bin straight away and wash your hands afterwards
- arsigma Try to avoid close contact with people who are unwell



Do not touch your eyes, nose or mouth if your hands are not clean

INFORMATION FOR VISITORS





STAGE 3 - PREVENTION

We have currently increased precautions in place to ensure effective prevention of the spread of illness

All users of the building are asked to follow this guidance:

Please do

- ${\it J}$ Wash hands with soap and water often do this for at least 20 seconds
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- ${\it J}$ Use sanitizer gel if soap and water are not available
- ${\it J}$ Cover your mouth and nose with a tissue or your sleeve (not your hands)
- ${\it J}$ Put used tissues in the bin straight away and wash your hands afterwards
- ${\it J}$ Try to avoid close contact with people who are unwell



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- ${m J}$ Do not touch your eyes, nose or mouth if your hands are not clean
- arsigma Enter the school if you are feeling unwell or have been in close contact with any person who is unwell (please contact the Headteacher to discuss prior to entry).