



Ashurst Church of England Aided Primary School
Year B 2024 - 2025
Year 1 and Year 2



	Autumn		Spring		Summer	
	What happens in the Enchanted Wood?	Why did London burn?	Who was the first man on the moon?	How do I keep myself healthy?	Where do people travel to?	Why do insects like flowers?
Key events		Fire Brigade visit			Airline pilot visit	
Important People	Julia Donaldson	Samuel Pepys	Neil Armstrong Mae C Jemison	Florence Nightingale and Mary Seacole	Wright Brothers Bessie Coleman	Vincent Van Gogh
Class Texts	Where the Wild Things are Little Red Riding Hood Goldilocks and the Three Bears The Gruffalo	Toby and the Great Fire Firefighters (non-fiction)	Man on the Moon Toys in space Papa, please get the moon for me Mae C Jemison (Hist)	Eat your Greens Goldilocks Oliver's Vegetables Oliver's Fruit Salad Keep Running	Flat Stanley's Worldwide Adventures (Jeff Brown) The Wright Brothers Amelia Earhart	Tadpole's Promise (Sci) Superworm Camille and the Sunflower (Art) The Tiny Seed
Daily Phonics	We follow the RWI program and incorporate the Jolly Phonics Actions The children are grouped according to phonic ability					
	Ongoing consolidation throughout the year, embedded through practise - Joined Handwriting / Spellings / Sentence work / Use of Whole school literacy non-negotiables					
	Using Makaton with singing - Nursery rhymes and Carols					
English	Traditional stories: Character description Setting description Story writing	Why did London Burn? Historical: Write your own viewpoint of the Great Fire of London Recounts: Samuel Pepys Biography Diary writing Non-Chronological Reports: Newspaper Rhythm: London's Burning	Who was the first man on the moon? Man on the Moon The First Hippo in Space Science Fiction: Write a sequel to Bob's life on the Moon Historical Recount's: Order key events from Race to Space History link: A Huge First Step	How do I keep Myself Healthy? Eat Your Greens, Goldilocks, Gingerbread Man Traditional Fairy Tales: Re-telling of a well-known story Persuasive: Posters linked to keeping yourself	How do people travel across the ocean? Flat Stanley's Worldwide Adventures Adventure: Write a holiday adventure in the style of Jeff Brown's Flat Stanley Non-Chronological Report: Using the text - There's no place like home	Why do Insects like Flowers? Tadpole's Promise (Sci) Superworm Camille and the Sunflowers (Art) The Tiny Seed Instructions: How to grow a seed linked to science Who lives here?

Maths	White Rose Maths *Place value (within 10) *Addition and subtraction (within 10) *Consolidation	White Rose Maths *Place value (within 10) *Addition and subtraction (within 10) *Geometry - Shape *Consolidation	White Rose Maths *Place Value (within 20) *Addition and subtraction (within 20) *Consolidation	White Rose Maths *Place value (within 50) *Measures: Length and Height Mass and volume *Consolidation	White Rose Maths *Multiplication and division *Fractions *Geometry: Position and direction *Consolidation	White Rose Maths *Place value (within 100) *Measures: Money Time *Consolidation	
	Year 1	Year 2	*Place value *Addition and subtraction *Consolidation	*Addition and Subtraction *Geometry: Shape *Consolidation	*Multiplication and division *Measures: Money *Consolidation	*Measures: Length and height Mass, capacity and temperature *Consolidation	*Fractions Measure: Time *Consolidation
Ongoing consolidation throughout the year Days of the week / Months of the year / Time / Timelines - yesterday, today, tomorrow							
Science	Seasonal Changes Animals, including humans (Y2) Healthy Animals (Y2)	Seasonal Changes Everyday Materials (Y1) Let's Build (Y1)	Seasonal Changes Everyday Materials (Y2) Squash, Bend, Twist, Stretch (Y2)	Seasonal Changes Animals, including humans (Y1) Ourselves (Y1)	Seasonal Changes Everyday Materials (Y1) Marvellous Materials (Y1)	Seasonal Changes Plants (Y2) Ready, Steady, Grow (Y2)	
	Working Scientifically: POS (Yr1 / Yr2)						
	<ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways / Use their observations and ideas to suggest answers to questions / Gather and record data to help in answering questions / 			<ul style="list-style-type: none"> Observe closely, using simple equipment Perform simple tests Identify and classify 			
Ongoing consolidation throughout the year Seasonal and daily weather patterns including environmental changes							
History		Samuel Pepys Great Fire of London	Neil Armstrong 1969 Moon Landing	Florence Nightingale Mary Seacole	Amelia Earhart History of Flight		
Geography	What is it like to live here? Local geography / Fieldwork	What is the weather like in the UK? Local geography / Fieldwork		What four nations make up Great Britain? Compare maps and sources - locate landmarks	What are countries, continents and oceans? Use world maps, atlases and globes to identify the United Kingdom as well as countries, continents and oceans.	What habitats are located in our environment? Local geography / Fieldwork	

PSHE	Jigsaw (Y2) Being Me in my World	Jigsaw (Y2) Celebrating Difference	Jigsaw (Y2) Dreams and Goals	Jigsaw (Y2) Healthy Me	Jigsaw (Y2) Relationships	Jigsaw (Y2) Changing Me
Music	Charanga (Y1) Hey You!	Charanga (Y1) Rhythm in The Way We Walk and Banana Rap	Charanga (Y1) In the Groove	Charanga (Y1) Round and Round	Charanga (Y1) Your Imagination	Charanga (Y1) Reflect, Rewind and Replay
P.E.	HSS Games Throwing/catching co-ordination	HSS Dance co-ordination	HSS Gymnastics balance co-ordination	HSS Games running - balance jumping - balance	HSS Games outdoor adventure - agility	HSS Team Games fitness circuit - agility
RE	Judaism Why do Jewish families talk about repentance at New Year?	Christianity Why was Jesus given the name 'Saviour'?	Islam How do some Muslims show Allah is compassionate and merciful?	Christianity What are the best symbols of Jesus' death and resurrection at Easter?	Christianity Why do Christian's trust Jesus and follow him?	Judaism Why is the Torah such a joy for the Jewish community?
Art	Sculpture and 3D: Clay houses (Y2)		Painting and mixed media: Colour splash (Y1)			Drawing: Tell a story (Y2)
Design Technology		Structures: Constructing a windmill (Y1)		Mechanisms: Making a moving monster (Y2)	Textiles: Puppet (Y1)	
Computing	2:2 Online Safety 3 Weeks 1:6 Animated stories 5 weeks Programs - Various	1:5 Maze Explorers 3 Weeks Programs - 2Go 2:8 Presenting Ideas 4 weeks Programs - Various	1:2 Grouping and sorting 2 weeks 2:7 Making Music 3 Weeks Programs - 2Sequence	2:3 Spreadsheets 4 Weeks Programming Bee-Bots / Roamers 2 Weeks	1:3 Pictograms 3 Weeks Programs - 2Count Word Processing Writing for a purpose 3 Weeks	2:4 Questioning 5 weeks Consolidation Work 2 Weeks Programs - Various