



# ASHURST CE AIDED PRIMARY SCHOOL



## PUPIL PREMIUM 2015- 2016

### IMPACT STATEMENT: September 2016

| Number of pupils and Pupil Premium Grant received 2015-2016 |           |
|---|-----------|
| Total number of pupils on roll                              | 66        |
| Total number of pupils eligible for PPG/EVER 6              | 6         |
| Amount of PPG and EVER 6 per pupil                          | £1,339.16 |
| Total PPG/ EVER 6 entitlement                               | £8,035    |

### NATURE OF SUPPORT 2015-2016

The funding received from Pupil Premium was allocated in the following ways:

- To employ a teacher, part-time, to work with pupils individually and in small groups, to further support their acquisition of key skills in literacy and numeracy
- To maintain small class sizes and teaching groups, to ensure the highest levels of teacher intervention in pupils' learning.
- To purchase additional learning resources principally to support pupils in the acquisition of literacy and numeracy skills
- To support the provision of additional learning resources across the curriculum
- To support families in meeting the payments for trips/visits and other enriching and enhancing extra-curricular activities

## **THE IMPACT OF SPENDING 2015-2016**

The school has reviewed the impact of the measures listed above to ensure that, as far as is reasonably possible, they represent both best value for money and have played a direct role in improving the skills and achievement of individual pupils and groups of pupils.

- All pupils were included in activities that enriched their life experiences and enhanced their knowledge and understanding of the world e.g. Visit to Sotheby's at Summers' Place, Billingshurst to see the Fossils, St Mary's House Bramber, the Mosque in Worthing, Swanage Residential Visit
- All pupils had opportunities to participate fully, actively and effectively in a range of different subjects, developing and enhancing their skills, increasing their confidence and raising their esteem e.g. Dalesdown and Horsham Leisurelink for PE, Swimming at The Towers, Ashurst and Chanctonbury Schools' Music Festivals, Cookery and Bake-Off Competitions, Art/ History/ RE Days
- All pupils' progress was enhanced by working in relatively small teaching groups, with their increased focus on the specific learning needs of individual pupils, especially at the beginning and end of primary years. Average teacher: pupil ratio in school was 1:15 in 2015-2016
- The provision of additional learning support resources enabled pupils to further develop their knowledge, skills and understanding especially in literacy and numeracy, by engagement and involvement in practical tasks and activities e.g. purchase of 'Numicon' resources for numeracy and 'Toe by Toe' booklets for literacy.

According to the school's close tracking of individual pupil performance in 2015-2016, most pupils made at least 'good' progress, relative to prior attainment, and some pupils made 'very good' progress.

From October 2015 - June 2016 (eight months) almost all pupils

benefiting from Pupil Premium support made 100% commensurate progress in Reading **and** Spelling. A number of individual recipients of additional support from Pupil Premium funding made 'significant' progress in Reading. One KS1 pupil made one year and three months progress in Reading and one KS2 pupil made one year and seven months progress in Reading - both over the eight month period from October 2015 -June 2016.

Individual pupil performance and progress was shared with respective parents throughout the academic year and reported upon by teachers to parents at the end of the academic year. Some pupils who had benefited from PP funding in previous years were deemed no longer in need of *additional* learning support.

The school's analysis report of 'Parents' Evaluations of 2015-2016' is due home in October 2016 and includes very positive comments on all of the above.

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