

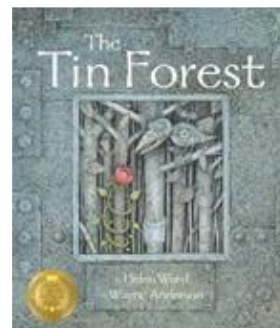
## RE

- How do Christians show reconsolidation with God and other people is important
- Why do Muslims call Muhammad the 'Seal of the Prophets'?



## English

- "The Tin Forest" -Setting descriptions, postcards, diary entries, wishes, persuasive posters, information leaflets,
- "The Iron Man" -Character description, news bulletin, letter of advice, diary entry, menu, mystery story.
- "The BFG" whole class reading
- SPAG-word classes, punctuation for speech, Commands/ questions/ exclamations/ statements, regular and irregular plurals.



## Maths

- Place value- representing, partitioning, ordering & comparing numbers.
- Addition & Subtraction of 2,3- and 4-digit numbers using practical, pictorial & abstract column methods.
- Multiplication & division of numbers, using 2,3,4 and 5 times tables.
- Measurement of length & perimeters using mm, cm, m
- Shape – 2D and 3D

## Science

- **Electricity**-identifying battery/mains appliances, constructing and troubleshooting circuits, investigating conductors & insulators, making a switch.
- **Forces and magnets**-Exploring push/pull forces, investigating friction. Exploring magnetic/ nonmagnetic materials, magnetic strength, magnetic poles.

# MIGHTY METALS

## Jigsaw

- Being Me in my world.
- Celebrating difference.

## Music

- Mamia Mia
- Christmas production



## Computing

- On line safety.
- Coding.
- Branching data bases.

## Humanities- TRIPS- Daylands Farm, - Ford recycling centre

- **UK**- using maps, atlases, globes, digital mapping to locate countries. Locating the Equator, S and N Hemispheres. Using Ordinate Survey maps.
- **Recycling in our locality**- Learning how to Reduce, Reuse and Recycle & the importance of taking care of our world.

## PE

- Quad kids, athletics
- Invasion games, incl tag rugby, netball, football, ultimate frisbee.
- Indoor- gymnastics, table tennis
- Swimming (Year 4)

## French

- **This is me**- greetings, names and feelings.
- **School days**- days of the week, numbers, lessons, equipment.

## Art/DT

- **Painting and mixed media**- Light and dark. Exploring tints & shades using different painting techniques.
- **Clay tiles**- Iron Man
- **Torches**- investigating torches and switches & making, designing and evaluating torches.