



ASHURST CE PRIMARY SCHOOL
CURRICULUM TOPICS
AUTUMN TERM 2019



FOUNDATION STAGE & KEY STAGE 1

'Families, Friends & Neighbours'

This term pupils will explore belonging to their families, our school and the wider community. They will create a timeline for themselves and start to think about 'family trees'. Our Art will focus on self-portraits and portraits of their friends. In English we will be reading Quentin Blake's 'Lovelykins' and Linda Krantz's 'You Be You, to explore belonging. Children will create their own story maps, sequence story cards, create character profiles and finally write their own stories. In maths we will be working on place value, including identifying and representing numbers using objects and pictorial representations, and the use of number lines. In Science our theme is animals, including humans. Pupils will draw and label their own body parts, name and describe how we use our senses, and will be thinking about what animals and humans need to survive. They will also be carrying out investigations and recording their observations using scientific vocabulary.

YR pupils will explore, investigate and share their ideas with their friends. They will be working on their counting skills and exploring the Numicon tiles, investigating shapes in the environment and using balancing scales to compare the weights of a variety of items.

Mrs Clarke

KEY STAGE 2

Y3 & Y4

'The Mighty Maya'

This term Y3&Y4 will be finding out about the Ancient civilization of the Maya. During the first half of the term the science focus will be developing our understanding of light and shadows, recognising that light can be both dangerous and beneficial, and looking closely at how shadows are formed. We will continue to learn correct handwriting formation and joins, as well as different spelling patterns, high frequency words and how to use suffixes & prefixes. We will be reading Katherine Rundell's book 'The Explorer' and using it to inspire us to write our own creative and descriptive pieces, as well as writing our own poetry.

Through our study of the Maya civilization, as geographers and historians, we will use maps to help us understand how boundaries and civilisations have changed over

time. Our Design Technology and Art is closely linked to this and we will learn how to incorporate different shapes within textiles and how to form 3D structures, as well as making and evaluating some different foods.

Mrs Smith

Y5 & Y6

'Ancient Greeks'

This term, our topic will involve learning about the Ancient Greeks. We will be finding out what life was like in Ancient Greek times and how it has influenced our lives today, for example through democracy, the Olympic Games, language and mathematics. As part of our DT learning, we will research and make Greek dishes, ready for our 'Greek Feast'. This will also involve designing and creating a Greek outfit to wear for this special occasion. Through our English learning, we will write our own scripts of The Trojan Horse, as well as act out plays, thinking about our performance and props. As mathematicians, we will continue to practise using written methods for solving calculation and for problem solving.

Mrs Sansbury