

PSHE

Changing Me

Recognise cycles of life in nature.
Talk about the natural process of growing from young to old and understand that this is not in my control.
Recognise how my body has changed since I was a baby and where I am on the continuum from young to old.

Religious Education

ENGAGE with the concept of joy in relation to the Torah.

ENQUIRE into the importance of the Torah to the Jewish community.

EXPLORE (1) the story of Moses, the leader and teacher from.

EXPLORE (2) how the Torah is shown respect in the synagogue.

EXPLORE (3) aspects of the Torah in Jewish daily life.

EVALUATE your RE learning about the Torah.

EXPRESS your RE learning about Torah so it can be shared with others.

History

Explore types of transport used in the past and present.
Use sources to compare and contrast past and modern-day train travel.
Find out about the invention of motor cars.
Find out about the first aeroplane flights.
Find out about the first mission to the Moon.

Maths

Year 1:

Multiplication and division / Fractions / Position and direction / Place Value / Money / Time / Consolidation.

Year 2:

Fractions / Time / Statistics / Position and direction / Consolidation.



All around the World

KS1

Summer 2nd half term 2025

Science

Plants

Find out what a plant is.
Identify and describe garden plants.
Identify and describe wild plants.
Identify and describe a range of trees.
Identify the different parts of a plant.
Make observations of growing plants.

English

Year group non-negotiables.

Traditional stories: Character description, setting description, story writing, (expanded noun phrases, adjectives, time tenses).

Write a holiday adventure in the style of Jeff Brown's Flat Stanley

Sentence Writing:

Capital letters, finger spaces and full stops.

Non-Chronological Report: Tourist leaflet

Music

Know and recognise the sound and names of some of the instruments they use. Understand that music has a steady pulse, like a heartbeat.

Create a simple melody using one, two or three notes.

Learn how the notes of the composition can be written down and changed if necessary.

Add their ideas to the performance.

Record the performance and say how they were feeling about it.

Art

Develop a range of mark making techniques.

Explore and experiment with mark-making to create textures.

Develop observational drawing.

Understand how to apply expressions to illustrate a character.

Develop illustrations to tell a story.

Computing

Emphasise the importance of following instructions.

Follow and create simple instructions on the computer.

Consider how the order of instructions affects the result.

PE

Outdoor adventure - agility

Team games / rules

Dance - BBC Dance and Movement