



**Ashurst C of E Aided Primary School**

**Curriculum Map Y3&Y4 Cycle B (2024-2025 & 2026-2027)**

	Autumn		Spring		Summer	
Topic	The Dawn of Man		Our planet Earth		Raiders or Traders ?	
Key Events	Trip to Cissbury Ring Visit from Geologist Remembrance service NFER		Amberley Museum- sound workshop		NFER tests The Novium Museum visit	
Class Texts	<b>Stone Age Boy</b> - Satoshi Kitamura, <b>How to Wash a Woolly Mammoth</b> - Michelle Robinson, <b>How to skin a bear</b> <i>reading reflections</i> <i>The Pebble in My Pocket - Meredith Hooper. Stig of the Dump - Clive King.</i> <i>The Boy with the Bronze axe- Kathleen Fidler.</i> <i>Phyllis and the fossil finders</i> <i>The first drawing-Mordicai Gerstein</i>		<b>Small in the city</b> – Sydney smith <b>Jonathan Swift’s Gulliver-</b> Martin Jenkins <b>Escape from Pompeii-</b> Christina Baitl <b>David Walliams books-</b> Reading reflections <i>The Baker by the sea- Paula White</i> <i>Amazing Africa- NF</i> <i>The polar bears explorers club- Alex Bell</i> <i>The explorer – Katherine Rundell</i> <i>Shackleton’s journey -William Grill</i>		<b>Arthur and the golden rope-</b> Joe Todd Stanton <b>Viking Voyages-</b> Jack Tite <b>Beowulf</b> <b>Odd and the Frost Giants</b> <b>how to train a dragon</b> Cressida Cowell - Invasion-June Crebbin	
Key Questions	How old is old? Did the stone age end because they ran out of stones? What were the bone wars? What can rocks teach us about how the earth was formed? what is the ring of fire?		Heading into the unknown-why do we explore? What would we need on a voyage of discovery?		Who were the Vikings? Where did they come from? Why did they invade Britain ? Were they raiders or traders ? How successful were the Vikings and Anglo-Saxons?	
English	<b>Portal story</b> - <i>Stone age boy</i> <b>Instructional text-</b> <i>How to wash a wooly mammoth-</i> Instructions for making fossils	<b>Non fiction research-</b> information page -Skara Brae, Stone Henge <u><i>Newspaper reports-</i></u> <i>Skara Brae</i> <i>--Estate Agents</i> <u><i>advertisement for Stig’s cave.</i></u> <i>- Dialogue/ <u>play script</u> with Drama.</i>	<b>Poetry</b> writing and performing own poem Writing story from a different point of view <i>Small in the city</i> <b>Adventure story</b> <i>Jonathan Swift’s Gulliver</i>	<b>Newspaper reports</b> <i>Escape from Pompeii</i> <b>Travel leaflets</b> <i>Africa, amazing Africa-</i>	<b>-Invasion-</b> setting description -diary entry - prediction -recount - historical fiction story	<b>Play script-</b> own myth

		-Poetry. - <i>Adverts for Stone age weapons</i>			
Maths	WHITE ROSE SCHEME Place Value Addition and subtraction Multiplication and division	WHITE ROSE SCHEME Multiplication and division Length, perimeter and area Fractions Decimals	WHITE ROSE SCHEME Decimals Time Statistics Properties of shape		
Science	<u>Rocks (Y3)</u> <u>States of matter (Y4)</u>	<u>Sound (Y4)</u>	<u>Animals including humans(Y4)</u> <u>Living things and habitats (Y4)</u>		
Computing	Coding 3.1 On line safety 3.2 Spreadsheets 3.3	Email 3.5 Branching databases 3.6	Simulations 3.7 Graphing 3.8 Micro;bits 3.10		
History	Changes in Britain from the Stone Age to the Iron Age: - late Neolithic hunter-gatherers and early farmers, Skara Brae, Bronze Age Stonehenge, Iron Age hill forts. Local History study Cissbury		Research, enquiry and presentation. Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo- Saxon struggle for the Kingdom of England from the time of Edward the confessor.		
Geography	Local geography study- Cissbury- location, physical features, map reading / compass points	<b>Name and locate counties and cities of UK</b> , geographical regions, identify physical /human characteristics, land -use patterns, understand how some of these aspects have changed over time. compass points. <b>Understand geographical similarities and differences</b> through the study of human / physical geography of a region of the United Kingdom- Compare Ashurst and Launde Describe and understand key aspects of <b>volcanoes and earthquakes</b>	Geography links with Vikings settlements in Oadby (Launde Primary School).		
Art	Painting and Mixed media: Prehistoric Painting	Drawing: Growing Artists	Viking art and decoration study		
DT	Textiles: Fastenings Digital World: Wearable Technology	Mechanical Systems: making a Slingshot car	Structure: Pavilions		
PSHE	Being Me in My World – Puzzle 1 Y4 Celebrating Difference – Puzzle 2 Y4	Dreams and Goals – Puzzle 3 Y4 Healthy Me – Puzzle 4 Y4	Relationships – Puzzle 5 Y4 Changing Me – Puzzle 6 Y4		
Music	Let your spirit fly Glockenspiel stage 1 <b>Xmas production</b> Xmas production	Three Little birds The dragon song OCARINA	Bringing us together Reflect, rewind and replay OCARINA		

PE	<b>HSS Quadkids &amp; wider athletics</b> Skill testing	<b>HSS Invasion Games inc</b> Tag rugby, Netball	<b>HSS Target Games inc</b> Footgolf, Tri-golf Disc golf, Low Intensity Games, Soft tip Archery, goal ball Skill testing <b>Swimming</b>	<b>HSS Alternative Sports inc</b> Dodgeball, touch ball, kinball, Soft tip Archery Skill testing <b>Swimming</b>	<b>HSS Striking and Fielding Games inc</b> Cricket, Stoolball Rounders Skill testing	<b>HSS Net/wall Games &amp; Quadkids</b> Tennis, Volleyball Wider Athletics Quadkids refresher Quadkids testing
	Indoor PE sessions in wet weather across year include team building, Gymnastics, dance, table tennis	Handball, Hockey Lacrosse, Football, Ultimate Frisbee skill testing				
RE	How does the story of Rama and Sita inspire Hindus to follow their dharma?	Why does a Hindu want to collect good Karma?	How does believing Jesus is their saviour inspire Christians to save and serve others?	What difference did St Paul's conversion on the road to Damascus make to Christians?	How does a Muslim show their submission and obedience to Allah?	Why do Christians believe they are people on a mission?
MFL (French)	French greetings with puppets	French adjectives of colour, size and shape	Playground games – numbers and age	In a French classroom	Bon Appetit	Shopping- French food