



ASHURST CE AIDED PRIMARY SCHOOL PE and Sports Funding 2022-2023

Summary Information			
Number of children in school YR - Y6	52	PE and Sports Funding allocation Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil	£16,520 Carry over from 2021-2022 £10,372
Date of most recent review by: Governor Lead - Headteacher	2022 KA SS	Date of next internal review of this strategy	July 2023 for September 2023
Written by: S.Smith			
Funding allocation			
<p>"Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer." (DfE May 2019)</p> <p>The government is providing additional funding for the academic year 2020/21 to improve provision of physical education and sporting opportunities in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport.</p> <p>Sports Premium Objectives.</p> <p>The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils to encourage the development of healthy, active lifestyles.</p> <p>The 5 main objectives which need to be fulfilled are as follows:</p> <ol style="list-style-type: none">1. Engagement of all pupils in regular physical activity- the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.2. The profile of PE and sport is raised across the school as a tool for whole school improvement.3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.4. Broader experience of a range of sports and activities offered to all pupils.5. Increased participation in competitive sport.			
Context of the school and rationale for the strategy			
<p>Ashurst Church of England Aided Primary School is a small rural village school. We have 3 vertically grouped classes with 52 fulltime children, of whom less than 15% are in receipt of pupil premium funding. The number of pupils for whom English is not their first language is less than 15%. We strive to ensure that the individual needs of our pupils are met, including those of our disadvantaged and most vulnerable children. 100% of children said they were active every day or all the time.' (Autumn 2022).</p>			

Areas for Development

- To increase our involvement in inter house and school competitions.
- To increase the choice of activities of available to children during break times including providing new playground markings and equipment.
- To increase involvement of children in out of school sporting activities.
- To develop our outside learning environment to increase children's opportunities to learn outside of the classroom

Key Indicator 1:

The engagement of all pupils in regular physical activity

Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<p>To increase participation in physical activities that promote a healthy and active lifestyle.</p> <p>For children to be able to understand the importance of leading an active and healthy lifestyle, whilst enjoying participating in sport for pleasure.</p> <p>To develop a sporting foundation that will contribute to a life-long interest in sport.</p> <p>Capitalise on children's opportunity to be physically active on the playground.</p>	<p>House captains engage children in active playtimes on the field / playground. Separate bags of equipment for each class group at playtime with variety of equipment.</p> <p>Opinions of Child Governors.</p> <p>Introductory taster sessions to model activities and promote interest in a broader range of sports activities.</p> <p>Skipping ropes and skipping sticks are available for play/ lunch time use on the playground Playground markings are applied</p>	<p>£1,500</p>	<p>Children will have resources to enable them to actively participate in setting up and playing a variety of games during playtimes.</p> <p>Encourages children to be vocal, have an opinion and positively communicate with other children.</p> <p>Develops a variety of skills children can use as they continue to participate in sports events. Children develop an increased confidence to try new activities in a fun and safe environment with their peers. Children develop coordination and mathematical skills through aerobic activity.</p>	<p>Dates will be confirmed for sports taster sessions.</p> <p>Discussions with teachers to identify children</p>

Continue to develop movement/ dance activities which can be used for whole classes movement breaks.	These can be used at the start of the day as de-regulation activities and as movement breaks or at wet playtimes.		Children have regular physical activities in learning breaks which research shows improves retention of concepts and information.	
To promote active and happy PE / playtimes, e.g. PE equipment, stock and replenish.	PE equipment audit - HSS & KS A range of play equipment that could be used across the seasons	Provided by PE Subject lead £5200	Independent access to equipment will help with the organisation and participation in active playtimes.	The resources will be in place for a number of years and the skills learnt by staff will allow children to be engaged for the foreseeable future.
To increase the number of sporting and active clubs available.	Continue running a drama/ dance club on a Wednesday to appeal to more children		We have a wider choice extra-curricular activity with a high uptake. A higher percentage of children attend both sports/ dance/drama club	
Children to be able to demonstrate key lifesaving skills. Children to be able to use the main swimming strokes e.g. breast stroke front crawl and back stroke All children to improve their swimming no matter what ability Assessment of swimming for KS2. In line with government requirements we aspire to offer the opportunity for all children to be able to swim 25m by the end of KS2. To participate in swimming competitions within the locality	Continue to use the swimming pool based at the Towers. Pay for a qualified Swimming instructor Ensure swimming assessments recorded onto school system and statistics for school website. Provide opportunities for children who are still working towards being able to swim 25m, to fulfil the curriculum requirements. Head teacher to liaise with outside groups to coordinate fixtures.	Pool hire & coaching costs £1,550 £237.75 Transport	Children have knowledge and understanding to be safe in the water. Children's confidence is improving rapidly. All Y6 children will be able to confidently swim 25m and perform a safe self-rescue in water-based situations Teachers will have necessary data for reporting to parents. Children become more interested in the sport as they progress, and are keen participants in swimming competitively for the school or a club within the community.	

Embedding physical activity into the school day and holding active lessons and teaching	Developing the plot of land adjacent to Ashurst CE Primary School into a well-resourced and engaging outside learning environment area that will benefit all learners.	£11,400	Children's physical and mental wellbeing will benefit from having an on-site woodland area. Learning Outside the Classroom will be better resourced and available throughout the year.	10 year lease is in place, FAPS to continue to support development. Governors monitor and ensure we are compliant with the lease at all times.
---	--	---------	--	--

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
Children's skills and abilities in PE to improve Children's fitness to improve	Focus on key skills and progression as ability increases across a range of sports and activities Head teacher to monitor and scrutinise progression strands on a termly basis and identify any issues/ skills gaps that arise.	Cost of minibus insurance, hire/petrol to and from fixtures £220 + £220 = £440	The progression strands are established and allow us to see what progress children are making. This is ensuring that we can cater for all needs and allow for good progress.	Ensure that school staff have opportunities to liaise with HSS to record observations of skills during PE and swimming sessions.
To promote and motivate children to participate in competitive sporting opportunities	Accompanying teams to sporting fixtures and communicating this back to the school in celebration assemblies.		Children will be motivated to participate in school teams. Children hope to attend sporting clubs.	
To continue to participate in virtual tournaments e.g. via Quadkids	HSS IF to notify school of events. TA to support with recording of data.		Children will be motivated and enjoy participating against other children virtually.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
Develop staff knowledge and expertise in teaching PE Training of TA to support PE by HSS	Enlisting coaches from Horsham Sports Services where less confident areas of teaching have been identified.	As part of overall HSS expenditure £4600 £1,280	Teaching of PE to be good or outstanding. Staff are confident in teaching PE and high standards of participation and sporting success increases. YR-Y4 have coached sessions weekly & TA confidence to support coaching sessions increases	The money invested in HSS is ensuring staff knowledge and expertise of teaching PE continues to increase.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
Bike ability	Bike training - Training children to be able to understand how to stay safe when riding their bikes on roads.	£15x 12= £180	Children are confident to ride and balance. Children pass the Bikability assessment and have the knowledge and understanding of how to stay safe when cycling.	
Children to become more actively engaged - take part in after school clubs	Sports club for Y1-Y6 offers access to a wide range of diverse sporting activities including dodgeball, lacrosse, foot golf, kin ball.		A high percentage (85.3%) of children participate in after school sports and dance/ drama clubs.	Continue to offer a wide range of activities to encourage children to try new sports and develop skills

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding Allocation:	Impact	Sustainability and suggested next steps:
---------------	-----------------------	----------------------------	---------------	---

<p>To continue with inter house and school competitions.</p> <p>To increase involvement of inter school competitions.</p>	<p>To increase participation in inter house and out of school competitions for sports including football and athletics</p> <p>To continue to join in with competitions provided.</p> <p>Provide opportunities to compete against other schools</p> <p>Purchase badges and trophies, annual engraving of trophies</p>	<p>Sports markings £240</p> <p>Transport form overall minibus expenditure</p> <p>£240</p>	<p>School is competing in several competitions including table tennis.</p> <p>Children compete in a range inter-school activity.</p> <p>Children participate in competitions within the locality.</p>	<p>The competitions between schools are further developed.</p> <p>Some of the inter school competitions are embedded.</p> <p>HSS to identify competitions and sporting events that children can attend.</p>
	<p>Total income</p> <p>Total expenditure</p>	<p>£26,892.00</p> <p>£26,867.75</p> <hr/> <p>24.25</p>		