

### Communication and Language

Enjoy listening to longer stories and can remember much of what happens.  
Pay attention to more than one thing at a time, which can be difficult.  
Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".  
Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

### Literacy

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.  
Write some or all of their name.  
Count or clap syllables in a word.

### Understanding the World

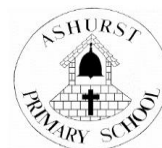
Use all their senses in hands-on exploration of natural materials.  
Explore collections of materials with similar and/or different properties.  
Talk about what they see, using a wide vocabulary.

### Key texts

Lost and found Lost in the toy museum

### PSED

Show more confidence in new social situations.  
Play with one or more other children, extending and elaborating play ideas.  
Become more outgoing with unfamiliar people, in the safe context of their setting.



## How have toys changed over time?

EYFS Autumn 1<sup>st</sup> half term

### Maths

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').  
Show 'finger numbers' up to 5.  
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.  
Experiment with their own symbols and marks as well as numerals.  
Solve real world mathematical problems with numbers up to 5.  
Compare quantities using language: 'more than', 'fewer than'.

### Physical

Start taking part in some group activities which they make up for themselves, or in teams.  
Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.  
Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.  
Use a comfortable grip with good control when holding pens and pencils.  
Show a preference for a dominant hand.

### Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.  
Explore different materials freely, to develop their ideas about how to use them and what to make.  
Explore colour and colour mixing.  
Remember and sing entire songs.

### Writing opportunities

All about me fact sheet  
This is me ...  
When I was a baby...  
Who lives in my house?  
Who is in my family?