

ASHURST CE AIDED PRIMARY SCHOOL

Catch-Up Premium Strategy 2021-2022



Summary Information			
Number of children in school YR - Y6	42	Catch-Up Premium allocation (No. of children x £80)	£3,360
Date of most recent review by: Governor Lead - Mrs Mandy Kilham	October 2021	Date of next internal review of this strategy	January 2022
Written by: Mrs S Smith			July 2022
Funding allocation			
<p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. It is expected that this funding will be provided in 3 tranches. Schools will be provided with an initial payment in autumn 2021, based on the October 2021 census.</p> <p>It is expected that the additional grant payments will take account of the initial part payment made in autumn 2021 so that schools will receive a total of £80 over the academic year .</p> <p>Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.</p>			
Use of funds			
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over previous months, in line with the guidance on curriculum expectations for the next academic year (See also EEF - School Planning Guide 2020-2021).</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>			
Accountability and monitoring			
<p>As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quick as possible.</p> <p>Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance and governors should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.</p> <p>(DFE guidance - Coronavirus (COVID-19) catch-up premium)</p>			



ASHURST CE AIDED PRIMARY SCHOOL

Catch-Up Premium Strategy 2021-2022

Context of the school and rationale for the strategy

Ashurst Church of England Aided Primary School is a small rural village school. Currently we operate 3 classes with 42 fulltime children, presently almost 5% children are in receipt of pupil premium funding. We strive to ensure that the individual needs of our pupils are met, including those of our most vulnerable children.

We ensure that appropriate provision is made for children who belong to vulnerable groups, ensuring that the needs of such children are adequately assessed and addressed. All our work through the Catch-Up Premium Strategy will be aimed at accelerating progress and overcoming barriers, in order to address any gaps in learning.

As a school, we have decided that to support the needs of the children at Ashurst C of E Primary School we will use this funding to employ two very experienced teachers for weekly additional interventions.

The teachers employed are the school's part-time teachers and are known to the children and staff. Using our rigorous assessment and tracking system, at each data point, those children requiring support will be discussed and extra support agreed and put in place as required.

Class teachers set targets and liaise with the intervention teachers to ensure that at least good progress is made. Each child's progress will be assessed and tracked and the impact of this extra intervention will be analysed and assessed by the Headteacher at each data point.

Key Priorities for catch-up 2021-2022

- Identify and address the gaps in Maths and English in all Key stages through focused interventions.
- Addressing social, emotional and mental health (SEMH) difficulties for an identified group of children which has a negative impact on their academic progress.
- Every child will be assessed at data points throughout the year and following gaps analysis will be given targeted support where they need it.
- Those children identified as being 'academically behind' due to lost learning, will close the gaps within their targeted areas.

Action	Steps	Funding	Monitoring	Timings	Impact
--------	-------	---------	------------	---------	--------



ASHURST CE AIDED PRIMARY SCHOOL

Catch-Up Premium Strategy 2021-2022

Small group tuition	Weekly catch up tuition for groups of up to 4 children by experienced teachers over a 5-week period. In groups of no more than 4 children - working on similar concepts that is assessed. Interventions will focus on Reading, writing and maths	2 teachers x 5-week half termly blocks over the Autumn, Spring and Summer terms £3,200 (est)	Tight planning in place - leaders hold teachers to account after each set of 5-week sessions.	KS1 5 weeks of 2-hour small group interventions KS2 5 weeks of 2-hour small group interventions	Individuals and groups to have made more than expected progress within the year to get them to the expected standard.
Pupil mentoring	Children who need support to enhance their learning engagement/their learning styles. Weekly meeting with Headteacher to discuss progress and set targets each week related to work.	Headteacher (Designated Mental health Lead)	Weekly meetings for children as required	Weekly as required	All children's well-being will be supported they will be encouraged to access their learning and achieve.
Same Day Intervention	Same Day Intervention will focus on children in class who have misconceptions about what has been taught. The class teacher /TA will follow up learning with a small group of children each day- subject focus. This could also be used to pre-teach concepts for the next day.	Class Teachers	Same Day Intervention is having an impact on learning evidence in subject books	Daily intervention as needed	Children will 'keep up' with their peers and the expectations for learning. pre-teach concepts for the next day.
Resources	Resources to support interventions will be researched prior to purchase for efficacy.	tba		Ongoing	Resources are available as needed to support learning in all year groups for intervention groups.

ASHURST CE AIDED PRIMARY SCHOOL

Catch-Up Premium Strategy 2021-2022



<p>Assessment</p>	<p>Assessment data will be collected At 3 data points for all year groups and input on school tracking.</p> <p>This will be analysed by subject leaders and Headteacher and key headlines shared with all staff to identify next steps in learning and where targeted tuition is needed for each year group.</p>	<p>Headteacher</p>	<p>Planning scrutiny by Headteacher and teachers will show that staff are addressing 'gaps' in learning.</p>	<p>Termly data assessment and analysis</p> <p>Half termly planning scrutiny</p>	<p>Areas to address for planning will be identified to ensure gaps in learning are addressed.</p>
<p>Behaviour for learning (SEMH)</p>	<p>Establish expectations in class and the new 'normal' for school to ensure children are ready for learning.</p> <p>Children who have identified barriers for learning to be supported, e.g. pre-teach activities. Timetables, planning and children's work will be reviewed by Headteacher to ensure teaching and learning opportunities are maximised. Questionnaire for children and staff wellbeing in the autumn term.</p>	<p>Class teachers Headteacher Governors</p>	<p>PSHE is taught in all year groups across the school and children's wellbeing is the focus of this. (Jigsaw)</p>	<p>Half termly</p>	<p>Children's wellbeing remains a priority across the school impacting positively on learning.</p>