Ashurst Church of England Aided Primary School



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|------------------|---|---------------------------|----------------------------------|---|------------------------------|--|--|--|--|
| | E | YFS | Year B | | 2024-2025 | ARY SCI | | | |
| Торіс | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
| | All about me | Where do we live? | Are Aliens real? | Can you see the patterns around me? | What lives on a farm? | How do we go on holiday? | | | |
| Group Text | Harry and the Dinosaurs go to school | The Jolly Postman | Aliens Love Underpants | The Tiny Seed | Farmer Duck | Naughty Bus What the ladybird heard on holiday Green Light for the Little Red Train Mr Gumpy's Outing | | | |
| Daily Phonics | We follow the RWI program and incorporate the Jolly Phonics Actions | | | | | | | | |
| | The children are grouped according to phonic ability | | | | | | | | |
| | Ongoing consolidation throughout the year, embedded through practise – | | | | | | | | |
| | Joined Handwriting / Spellings / Sentence work / Use of Whole school literacy non-negotiables | | | | | | | | |
| | Using Makaton with singing - Nursery rhymes and Carols | | | | | | | | |
| Communication | Role-play area | Following a story without | Talk about past and | Answer questions | Articulate key events | Answer how and why | | | |
| and Language | What does good | pictures | present events | about stories | in stories | questions about | | | |
| | listening look like? | Responding to how and | Begin to tell | Recall stories in | Listen in a range of | experiences and in | | | |
| | Following simple | why questions | stories | correct order | situations | response to stories and | | | |
| | instructions | Retell stories in correct | | | | events | | | |
| | Taking Turns | order | | | - | | | | |
| Physical | Following rules | Shape movement | Fast and slow | Move Freely | Experiment with | Running | | | |
| Development | Movement: exploring | Climbing | movements | Jump off an object | different ways of | Travelling | | | |
| | body parts | | Tunnels and | Travel around, | moving | Catching | | | |
| | Developing special | | bridges | under, over through, | Run skilfully | Sports Day | | | |
| | awareness | | Rolling and Running Balancing | balancing and climbing equipment | negotiating space Rolling | | | | |
| Personal, Social | Turn Taking | Enjoys responsibilities | Working as a team | Accept needs of | Asking questions, | Talk about ideas and | | | |
| and Emotional | Sharing | Confident to speak to | | others | being inquisitive | share plans | | | |
| Development | Making New Friends | new people | | Aware of boundaries | | Talk in a familiar group | | | |
| | Jigsaw Y2 | Jigsaw Y2 | Jigsaw Y2 | Jigsaw Y2 | Jigsaw Y2 | Jigsaw Y2 | | | |
| Jigsaw | Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | | | |

| Literacy | RWI phonics | RWI phonics | RWI phonics | RWI phonics | RWI phonics | RWI phonics | |
|----------------|---------------------------|-------------------------|--|-----------------------------|------------------------------------|----------------------|--|
| - | Name writing | Extending vocabulary | Extending | Extending | Extending vocabulary | Extending vocabulary | |
| | Initial sounds | Letter formation | vocabulary | vocabulary | Captions / labels | Captions / labels | |
| | Listening and | Recognising words and | Rhymes | Captions / labels | Short sentences | Short sentences | |
| | responding to stories | reading captions | Caption / labels | Reading short | Narrative writing | Narrative writing | |
| | | Talking about stories, | Reading sentences | sentences tricky | Reading with fluency | Reading with fluency | |
| | | characters and settings | with tricky words | words | Letters | and expression | |
| | | Cards | Letters | Seed diary | Lists | Tickets | |
| | | Invitations | Cards | | Cards | Postcards | |
| | | Lists / Maps | Posters | | | Passports / Maps | |
| Maths | Baseline | Additional 2D shapes | Counting reliably | Addition and | Counting reliably 1-20 | Addition and | |
| | Counting reliably | Repeating patterns | Using numbers | subtraction | Counting and | subtraction | |
| | Using numbers | Ordering numbers | Recognising 1-10 | Comparing | recognising numbers | Number problems | |
| | Recognising 1 - 5 | More and less | Counting in steps | Estimating | Using numbers in | Counting in steps | |
| | 2D Shape naming - | Recognising 6 - 10 | Ordering items by | Counting | problems | Doubling | |
| | circle, square, | Sequencing events | weight or capacity | 3D shapes / Time | Doubling / halving | Halving / sharing | |
| | rectangle, triangle | | Positional language | Ordering items by | Sharing | Money | |
| | | | | length and height | Time | | |
| Jnderstanding | Body parts / senses | Houses around the world | People who help us | Chicks | Farm animals | Transport | |
| the World | Autumn (seasons) | Bonfire Night | Chinese New Year | Easter | Looking at nature | Maps | |
| | My family | Christmas | Seasons | Seasons | Life cycle of a | Different countries | |
| | When I was a baby | Seasons | | Life cycles | butterfly | Google Earth | |
| | | Our Community | | Planting | Seasons | | |
| | | | | | Planting seeds | | |
| | Why is the | Why do | How can we | Why do | What makes | How can we | |
| | word 'God' so | Christians | help others | Christians put a | every single | care for our | |
| | important to | perform | when they | cross in an | person | wonderful | |
| Emmanuel | Christians? | nativity plays | need it? | Easter | unique and | world? | |
| Project | | at Christmas? | | Garden? | precious? | | |
| | Computing - Purp | | | h - Ongoing weekly sessions | | | |
| Expressive Art | Naming colours | Colour mixing | Models | Printing | Den making | Role-play jungle / | |
| and Design | Singing songs from | Pattern making | Masks | Making up songs and | Instruments | animal themes | |
| | memory | Pastels | Choosing/ selecting | dances | Learning a dance | | |
| | Choosing resources | Paint blowing | own resources | Textures | routine | | |
| | Printing | | Making up/ acting | Choosing colours for | Life drawing | | |
| | | | out stories | a purpose | | | |
| Kapow | Art and Design | | Art and Design | | Art and Design | | |
| • | Drawing: Marvellous marks | | Painting and mixed media: Paint my world | | Sculpture and 3D: Creation station | | |

| | Design and Technology | | Design and Technology | | Design Technology | |
|-------|-----------------------|------------------------|-----------------------|-----------------------|---------------------------|---|
| | Structures: | Junk modelling | Textiles: Bookmarks | | Structures: Boats | |
| Music | Charanga Me! | Charanga My Stories | Charanga Everyone! | Charanga Our World | Charanga Big Bear Funk | Charanga Reflect, Rewind and Replay |