



ASHURST CE AIDED PRIMARY SCHOOL



PUPIL PREMIUM 2017- 2018

IMPACT STATEMENT: September 2018

Number of pupils and Pupil Premium Grant received 2017-2018	
Total number of pupils on roll	68
Total number of pupils eligible for PPG/EVER 6	The precise number is withheld on this statement due to the very small number in receipt of Pupil Premium at Ashurst CE Primary School and individual right/s to confidentiality.
Amount of PPG and EVER 6 per pupil	£1,320
Total PPG/ EVER 6 entitlement	School's precise total amount not provided on this public Statement for reasons stated above.

NATURE OF SUPPORT 2017-2018

The funding received from Pupil Premium was allocated in the following ways:

- To maintain small class sizes and teaching groups, to ensure the highest levels of teacher intervention in pupils' learning.
- To purchase additional learning resources principally to support pupils in the acquisition of literacy and numeracy skills
- To support the provision of additional learning resources across the curriculum
- To support families in meeting the payments for trips/visits and other enriching and enhancing extra-curricular activities

THE IMPACT OF SPENDING 2017-2018

The school has reviewed the impact of the measures listed above to ensure that, as far as is reasonably possible, they represent both best value for money and have played a direct role in improving the skills and achievement of individual pupils and groups of pupils.

- All pupils were included in activities that enriched their life experiences and enhanced their knowledge and understanding of the world e.g. Visits to Artisan Bakehouse, Fishbourne Roman Palace and two Swanage Residential visits.
- All pupils had opportunities to participate fully, actively and effectively in a range of different subjects, developing and enhancing their skills, increasing their confidence and raising their esteem e.g. Dalesdown and Horsham Leisurelink for PE, Swimming at The Towers, Ashurst and Chanctonbury Schools' Music Festivals, Cookery, the Diocesan Year of Prayer, Art/ History/ RE Days including 'Judaism Workshop'.
- All pupils' progress was enhanced by working in relatively small teaching groups, with their increased focus on the specific learning needs of individual pupils, especially at the beginning and end of primary years. Average teacher: pupil ratio in school was 1:18 in 2017-2018
- The provision of personalised learning support and resources enabled pupils to further develop their knowledge, skills and understanding especially in literacy and numeracy, by engagement and involvement in practical tasks and activities e.g. purchase of 'Numicon' resources and 'Power of 2' for numeracy and 'Toe by Toe' booklets for literacy.

According to the school's close tracking of individual pupil performance in 2017-2018, most pupils made at least 'good' progress, relative to prior attainment, and some pupils made 'very good' progress, especially in Reading and Spelling, but also in Numeracy too.

From October 2017 - June 2018 (eight months) all pupils benefiting from

Pupil Premium support made 100% commensurate progress in Reading **and** Spelling. Of all KS1 pupils, one made more than one year's progress in Reading in eight months and of all KS2 pupils, one made two years progress in Reading over eight months.

Individual pupil performance and progress was shared with respective parents throughout the academic year and reported upon by teachers to parents at the end of the academic year.

The school's analysis report of 'Parents' Evaluations of 2017-2018' is due home in October 2018 and again includes very positive comments on all of the above.