

## Ashurst Church of England Aided Primary School Year B 2024 - 2025



Year R, 1 and Year 2

Topics	Autumn		Spring		Summer		
•	What happens in the	Why did London	To infinity and	What does it take to	All around the world		
	Enchanted Wood?	burn?	beyond!	be a superhero?			
Key events	Wakehurst Place	Fire Brigade visit			Airline pilot visit		
	visit						
Important	Julia Donaldson	Samuel Pepys	Neil Armstrong	Spiderman			
People		King Charles I	Bessie Coleman	Captain America			
Class Texts	Where the Wild	Toby and the Great	Aliens Love	Supertato	Naughty Bus		
	Things are	Fire	Underpants	(Sue Hendra)	What the ladybird heard on holiday		
	Little Red Riding Hood	Firefighters	Bob, Man on the Moon		Green Light for the Little Red Train		
	Goldilocks and the	(non-fiction)	The Wright Brothers	Adventures with	Flat Stanley's Worldwide Adventures Giraffes		
	Three Bears	The Great Fire of	Amelia Earhart	imaginary settings:	Can't Dance (Giles Andreae)		
	The Gruffalo	London	Mae C Jemison (Hist)	Superheroes	What the ladybird heard on holiday		
Daily		We follow t	the RWI program and in	corporate the Jolly Pho	nics Actions		
Phonics	onics The children are grouped according to phonic ability						
	Ongoing consolidation throughout the year, embedded through practise –						
	Joined Handwriting / Spellings / Sentence work / Use of Whole school literacy non-negotiables						
		Usin	g Makaton with singing ·	- Nursery rhymes and C	arols		
English	EYFS CAL:	EYFS CAL:	EYFS CAL:	EYFS CAL:	EYFS CAL:		
	Anticipate key events	Following a story	Talk about past and	Role-play area	Answer how and why questions about		
EYFS	in stories	without pictures	present events	What does good	experiences and in response to stories and		
	Listen in a range of	Responding to how and	Begin to tell stories	listening look like?	events		
	situations	why questions		Following simple			
		Retell stories in		instructions			
		correct order		Taking Turns			
		EYFS Literacy:	EYFS Literacy:		EYFS Literacy:		
	EYFS Literacy:	Extending vocabulary	Extending vocabulary	EYFS Literacy:	Extending vocabulary		
	Name writing	Letter formation	Rhymes	Extending vocabulary	Captions / labels		
	Initial sounds	Recognising words and	Caption / labels	Rhymes	Short sentences		
	Listening and	reading captions	Reading sentences	Captions / labels	Narrative writing		
	responding to stories	Talking about stories,	with tricky words	Reading sentences	Reading with fluency and expression		
		characters, settings	Letters	with tricky words	Tickets		
		Cards / Invitations	Cards		Postcards		
		Lists / Letters	Posters		Passports / Maps		

English	Sentence Writing:	Historical:	Science Fiction:	Instruction writing		
	Capital letters, finger	Write your own	Write a sequel to		Flat Stanley's Worldwide Adventur	
KS1	spaces and full stops.	viewpoint of the	Bob's life on the Moon	Story writing:	Adventure:	
		Great Fire of London		(expanded noun	Write a holiday advent	ure in the style of Jeff
	Nouns, verbs,	Recounts:	Historical Recount's:	phrases, adjectives,	Brown's Flat Stanley	
	adjectives,	Samuel Pepys	Order key events	time tenses)		
		Biography	from Race to Space			
	Traditional stories:	Diary writing		Character description	Non-Chronolo	ogical Report:
	Character description	Non-Chronological	History link:		Using the text - The	re's no place like home
	Setting description	Reports:	A Huge First Step	Speech bubbles	Fact	Files:
	Story writing	Newspaper		Adventures with	Tourist	t leaflet
		Rhythm:		imaginary settings:		
		London's Burning		Superheroes		
Maths EYFS	Mastering number	Mastering number	Mastering number	Mastering number	Mastering number	Mastering number
Maths	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number
	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	*Place value	*Place value	*Place Value	*Place value	*Multiplication and	*Place value
Year 1	(within 10)	(within 10)	(within 20)	(within 50)	division	(within 100)
	*Addition and	*Addition and	*Addition and	*Measures:	*Fractions	*Measures:
	subtraction	subtraction	subtraction	Length and Height	*Geometry: Position	Money
Mastering	(within 10)	(within 10)	(within 20)	Mass and volume	and direction	Time
number	*Consolidation	*Geometry - Shape	*Consolidation	*Consolidation	*Consolidation	*Consolidation
		*Consolidation				
		*Addition and	*Multiplication and	*Measures:		
Year 2	*Place value	Subtraction	division	Length and height	*Fractions	*Statistics
	*Addition and	*Geometry:	*Measures:	Mass, capacity and	Measure:	*Geometry:
	subtraction	Shape	Money	temperature	Time	Position and direction
	*Consolidation	*Consolidation	*Consolidation	*Consolidation	*Consolidation	*Consolidation
				throughout the year		
		1	Months of the year / Ti	•	day, today, tomorrow	T
Science	Seasonal Changes	Seasonal Changes	Seasonal Changes	_	Seasonal Changes	Seasonal Changes
	EYFS UW:	EYFS UW:	EYFS UW:	EYFS UW:	EYFS UW:	EYFS UW:
	Body parts / Senses	Houses around the	Explore Materials	Chicks / life cycles	Grouping animals	Name flower parts
		world				Planting seeds
	Animals, including		Everyday Materials	Animals, including	Everyday Materials	Plants
	humans	Everyday Materials	Squash, Bend, Twist,	humans	Marvellous Materials	Ready, Steady, Grow
	Healthy Animals (Y2)	Let's Build (Y1)	Stretch (Y2)	Ourselves (Y1)	(Y1)	(Y2)

	Use their observation	s and recognise that they ons and ideas to suggest o data to help in answering	uestions / Ongoing consolidation throughout the year		Observe closely, using simple equipment Perform simple tests Identify and classify			
	Seasonal and daily weather patterns including environmental changes							
History		EYFS UW:	EYFS UW:			EYFS UW:		
		Christmas	People who help us			Transport		
		Diwali	Chinese New Year					
		Bonfire night						
		How celebrations are	K51:			K51:		
		celebrated in	How did we learn to			Transport		
		different countries	fly?			Maps		
			Amelia Earhart			Different countries		
		KS1:	Mae C Jemison			Google Earth		
		Great Fire of London	Wright Brothers			Significant people		
		Samuel Pepys	Neil Armstrong					
			1969 Moon Landing					
Geography			<u> </u>					
ossy, sp.r.y	What is it like to live here?			What four nations make up Great Britain?	What are countries, continents and oceans? Use world maps,			
	Local geography / Fieldwork			Compare maps and sources - locate landmarks	atlases and globes to identify the United Kingdom as well as countries, continents and oceans.			
PSHE	EYFS PSE:	EYFS PSE:	EYFS PSE:	EYFS PSE:	EYFS PSE:	EYFS PSE:		
FORE	Turn Taking	Enjoys responsibilities	Working as a team	Working as a team	Asking questions,	Talk about ideas and		
	Sharing	Confident to speak to	TVOI KING US U TEUM	Accept needs of	being inquisitive	share plans		
	Making New Friends	new people		others	being inquisitive	Talk in a familiar		
	Making New Friends	new people		Aware of boundaries				
		Jigsaw (Y2)		Aware of boundaries		group		
	Jigsaw (Y2)	Celebrating	Jigsaw (Y2)	Jigsaw (Y2)	Jigsaw (Y2)	Jigsaw (Y2)		
	• • •	Difference	Dreams and Goals	Healthy Me	Relationships			
	Being Me in my World	טוון פוועפוועפ	טו פעוווס עווע טעווס	FIEUTITY ME	Relationships	Changing Me		

Music	Charanga (V1) Hey You!	Charanga (Y1) Rhythm in The Way We Walk and Banana Rap	Charanga (Y1) In the Groove	Charanga (Y1) Round and Round	Charanga (Y1) Your Imagination	Charanga (Y1) Reflect, Rewind and Replay
P.E.	HSS Games EYFS PD: Following rules Movement: exploring body parts Developing special	HSS Dance EYFS PD: Shape movement Climbing  KS1:	HSS Gymnastics EYFS PD: Fast and slow movements Tunnels and bridges Rolling and Running	HSS Games EYFS PD: Move Freely Jump off an object Travel around, under, over through,	HSS Games EYFS PD: Experiment with different ways of moving Run skilfully	HSS Team Games EYFS PD: Running Travelling Catching
	awareness  KS1: Throwing/catching	Co-ordination	Balancing <b>KS1:</b> Co-ordination	balancing and climbing equipment KS1: running - balance	negotiating space Rolling <b>K51</b> : Outdoor adventure -	KS1: Fitness circuit - agility
RE	co-ordination  Why is the	Why do	Balance How can we	jumping – balance <b>Why do</b>	agility What makes	Sports Day  How can we
EYFS	word 'God' so important to Christians?	Christians perform nativity plays	help others when they need it?	Christians put a cross in an Easter	every single person unique and	care for our wonderful world?
	Judaism Why do Jewish	at Christmas?  Christianity  Why was Jesus given	Islam How do some Muslims	Garden? Christianity What are the best	precious?  Christianity  Why do Christian's	Judaism Why is the Torah
KS1	families talk about repentance at New Year?	the name 'Saviour'?	show Allah is compassionate and merciful?	symbols of Jesus' death and resurrection at Easter?	trust Jesus and follow him?	such a joy for the Jewish community?
Art	EYFS EAD: Colour mixing Pattern making Pastels Paint blowing		EYFS EAD: Painting and mixed media: Paint my world			EYFS EAD: Sculpture and 3D: Creation station
	Sculpture and 3D: Clay houses (Y2)		Painting and mixed media: Colour splash (Y1)			Drawing: Tell a story (V2)

Design		EYFS:		EYFS:	EYFS:	
Technology		Structures: Junk		Textiles: Bookmarks	Structures: Boats	
		modelling				
		Structures:		Mechanisms: Making a		
		Constructing a		moving monster	Textiles: Puppet	
		windmill (Y1)		(Y2)	(Y1)	
Computing	EYFS	EYFS	EYFS	EYFS	EYFS	EYFS
	Online safety	Online safety	Online safety	Online safety	Online safety	Online safety
	Mini Mash	Mini Mash	Mini Mash	Mini Mash	Mini Mash	Mini Mash
	General computing	General computing	General computing	General computing	General computing	General computing
Purple	skills - 7 areas	skills - 7 areas	skills - 7 areas			
Mash	KS1	KS1	KS1	KS1	KS1	KS1
	Online Safety 2:2	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Spreadsheets 2:3	Animated Stories	Coding	Creating Pictures	Lego Builders	Grouping and Sorting
	Pictograms 1:3	1:6	2:1	2:6	1:4	1:2