



## Ashurst C of E Aided Primary School

### Curriculum Map Y3&Y4 Cycle B (2024-2025 & 2026-2027)

	Autumn		Spring		Summer	
Topic	The Dawn of Man		Our planet Earth		Raiders or Traders ?	
Key Events	Trip to Cissbury Ring The Novium Museum Visit from Geologist Remembrance service NFER		Shoreham Beach -Geography and science fieldwork		NFER tests The weald and Downland Museum – Saxon wokrshop	
Class Texts	<b>Stone Age Boy</b> - Satoshi Kitamura, <b>OR The First Darwing</b> <b>How to Wash a Woolly Mammoth</b> - Michelle Robinson, <b>How to skin a bear</b> <i>reading reflections</i> <i>The Pebble in My Pocket</i> - Meredith Hooper. <i>Stig of the Dump</i> - Clive King. <i>The Boy with the Bronze axe</i> - Kathleen Fidler. <i>Phyllis and the fossil finders</i> <i>The first drawing-Mordicai Gerstein</i>		<b>Small in the city</b> – Sydney smith <b>Jonathan Swift’s Gulliver</b> - Martin Jenkins <b>Escape from Pompeii</b> - Christina Bait <b>David Walliams books</b> - Reading reflections <i>The Baker by the sea</i> - Paula White <i>Amazing Africa</i> - NF <i>The polar bears explorers club</i> - Alex Bell <i>The explorer</i> – Katherine Rundell <i>Shackleton’s journey</i> -William Grill		<b>Arthur and the golden rope</b> -Joe Todd Stanton <b>Viking Voyages</b> -Jack Tite <b>Beowulf</b> <b>Odd and the Frost Giants</b> <b>How to train a dragon</b> Cressida Cowell - Invasion-June Crebbin	
Key Questions	How old is old? Did the stone age end because they ran out of stones? What were the bone wars? What can rocks teach us about how the earth was formed? what is the ring of fire?		Heading into the unknown-why do we explore? What would we need on a voyage of discovery?		Who were the Vikings? Where did they cvom from? Why did they invade Britain ? Were they raiders or traders ? How successful were the Vikings and Anglo-Saxons?	
English	<b>Portal story</b> - <i>Stone age boy</i> <b>Instructional text</b> - <i>How to wash a wooly mammoth</i> - Instructions for making fossils	<b>Non fiction research</b> - information page -Skara Brae, Stone Henge <b>Newspaper reports</b> - <i>Skara Brae</i>	<b>Poetry</b> writing and performing own poem Writing story from a different point of view <i>Small in the city</i> <b>Adventure story</b> <i>Jonathan Swift’s Gulliver</i>	<b>Newspaper reports</b> <i>Escape from Pompeii</i> <b>Job application letters</b> <i>Baker by the sea</i>	<b>Hero Myth</b> - <i>Beowulf</i> - character description/ wanted poster, planning and writing own story , creating tension.	<b>Non fiction research</b> - non- chronological reports <b>Biography</b> - Odd and the Frost giants

Maths	WHITE ROSE SCHEME Place Value Addition and subtraction Multiplication and division		WHITE ROSE SCHEME Multiplication and division Length, perimeter and area Fractions    Decimals		WHITE ROSE SCHEME Decimals Time Statistics    Properties of shape	
Science	<u>Rocks (Y3)</u> <u>States of matter (Y4)</u>		<u>Living things and habitats (Y4)</u>		<u>Animals including humans(Y4)</u> <u>Sound (Y4)</u>	
Computing	Coding Microbits (3.10)		Emails Touch Typing		Spreadsheets Animation (4.6)	
History	Changes in Britain from the Stone Age to the Iron Age: - late Neolithic hunter-gatherers and early farmers, Skara Brae, Bronze Age Stonehenge, Iron Age hill forts. Local History study Cissbury				Research, enquiry and presentation. Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo- Saxon struggle for the Kingdom of England from the time of Edward the confessor.	
Geography	Local geography study- Cissbury- location, physical features, map reading / compass points		<b>Name and locate counties and cities of UK,</b> geographical regions, identify physical /human characteristics, land -use patterns, understand how some of these aspects have changed over time. compass points. <b>Understand geographical similarities and differences</b> through the study of human / physical geography of a region of the United Kingdom- Compare Ashurst and Launde Describe and understand key aspects of <b>volcanoes and earthquakes</b> <b>Fieldwork</b> - Shoreham Beach- pebble investigation		Geography links with Vikings settlements in Oadby (Launde Primary School).	
Art	Painting and Mixed media: Prehistoric Painting		Drawing: Growing Artists		Viking art and decoration study	
DT	Textiles: Fastenings Digital World: Wearable Technology		Mechanical Systems: making a Slingshot car		Structure: Pavilions	
PSHE	Being Me in My World – Puzzle 1 Y4 Celebrating Difference – Puzzle 2 Y4		Dreams and Goals – Puzzle 3 Y4 Healthy Me – Puzzle 4 Y4		Relationships – Puzzle 5 Y4 Changing Me – Puzzle 6 Y4	
Music	Glockenspiel stage 1 Xmas production		The dragon song OCARINA		OCARINA The Vikings- singing technique	
PE	<b>HSS Quadkids</b> & wider athletics	<b>HSS Invasion Games</b> <b>inc</b>	<b>HSS Target Games inc</b> Footgolf, Tri-golf	<b>HSS Alternative</b> <b>Sports inc</b>	<b>HSS Striking and</b> <b>Fielding Games inc</b>	<b>HSS Net/wall Games</b> <b>&amp; Quadkids</b>

	Skill testing	Tag rugby, Netball	Disc golf, Low Intensity Games, Soft tip Archery, goal ball Skill testing	Dodgeball, touch ball, kinball, Soft tip Archery Skill testing	Cricket, Stoolball Rounders Skill testing	Tennis, Volleyball Wider Athletics Quadkids refresher Quadkids testing
	Indoor PE sessions in wet weather across year include team building, Gymnastics, dance, table tennis	Handball, Hockey Lacrosse, Football, Ultimate Frisbee skill testing	<b>Swimming</b>	<b>Swimming</b>		
RE	How does the story of Rama and Sita inspire Hindus to follow their dharma?	Why does a Hindu want to collect good Karma?	How does believing Jesus is their saviour inspire Christians to save and serve others?	What difference did St Paul's conversion on the road to Damascus make to Christians?	How does a Muslim show their submission and obedience to Allah?	Why do Christians believe they are people on a mission?
MFL (French)	French greetings with puppets	French adjectives of colour, size and shape	Playground games – numbers and age	In a French classroom	Bon Appetit	Shopping- French food

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