



Ashurst Church of England Aided Primary School
Year B 2024 - 2025
Year 1 and Year 2



| | Autumn | | Spring | | Summer | |
|-------------------------|--|--|--|---|---|---|
| | What happens in the Enchanted Wood? | Why did London burn? | Who was the first man on the moon? | How do I keep myself healthy? | Where do people travel to? | Why do insects like flowers? |
| Key events | | Fire station visit | | | Travel Agent visit | |
| Important People | Julia Donaldson | Samuel Pepys | Neil Armstrong Mae C Jemison | Florence Nightingale and Mary Seacole | Wright Brothers Bessie Coleman | Vincent Van Gogh |
| Class Texts | Where the Wild Things are Little Red Riding Hood Goldilocks and the Three Bears The Gruffalo | Toby and the Great Fire Firefighters (non-fiction) | Man on the Moon Bob's Best Ever Friend The First Hippo on the Moon | Eat your Greens Goldilocks Gingerbread Man Oliver's Vegetables Oliver's Fruit Salad Keep Running | Flat Stanley's Worldwide Adventures (Jeff Brown) The Wright Brothers Amelia Earhart | Tadpole's Promise (Sci) Superworm Camille and the Sunflower (Art) The Tiny Seed |
| Daily Phonics | We follow the RWI program and incorporate the Jolly Phonics Actions The children are grouped according to phonic ability | | | | | |
| | Ongoing consolidation throughout the year, embedded through practise - Joined Handwriting / Spellings / Sentence work / Use of Whole school literacy non-negotiables | | | | | |
| | Using Makaton with singing - Nursery rhymes and Carols | | | | | |
| English | Traditional stories: Character description Setting description Non-Chronological Reports: | Why did London Burn? Historical: Write your own viewpoint of the Great Fire of London Recounts: Samuel Pepys biography Rhythm: London's Burning | Who was the first man on the moon? Man on the Moon The First Hippo in Space Science Fiction: Write a sequel to Bob's life on the Moon Historical Recount's: Order key events from Race to Space History link: A Huge First Step | How do I keep Myself Healthy? Eat Your Greens, Goldilocks, Gingerbread Man Traditional Fairy Tales: Re-telling of a well-known story Persuasive: Posters linked to keeping yourself | How do people travel across the ocean? Flat Stanley's Worldwide Adventures Adventure: Write a holiday adventure in the style of Jeff Brown's Flat Stanley Non-Chronological Report: Using the text - There's no place like home | Why do Insects like Flowers? Tadpole's Promise (Sci) Superworm Camille and the Sunflowers (Art) The Tiny Seed Instructions: How to grow a seed linked to science Who lives here? |

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| Maths | White Rose Maths *Place Value *Numbers to 20 *Addition and Subtraction | White Rose Maths *Place value *Addition and Subtraction *Geometry and shape | White Rose Maths *Place Value *Addition and subtraction | White Rose Maths *Measures: Length and Height *Measures: Weight and volume | White Rose Maths *Multiplication and Division *Fractions *Geometry: Position and Direction | White Rose Maths *Place value to 100 *Measures: Money *Measures: Time |
| | *Place value *Addition and Subtraction | *Measures: Money *Multiplication and Division Consolidation | *Multiplication and Division *Statistics *Geometry: Properties of shape Properties | *Shape and their Properties *Fractions *Consolidation | *Measures: Length and Height *Geometry: Position and Direction *Problem solving and efficient methods | *Measures: Time *Measures: Mass and Capacity *Measures: Temperature *Consolidation |
| Ongoing consolidation throughout the year Days of the week / Months of the year / Time / Timelines - yesterday, today, tomorrow | | | | | | |
| Science | Seasonal Changes | Seasonal Changes | Seasonal Changes | Seasonal Changes | Seasonal Changes | Seasonal Changes |
| | Animals, including humans Healthy Animals (Y2) | Everyday Materials Let's Build (Y1) | Everyday Materials Squash, Bend, Twist, Stretch (Y2) | Animals, including humans Ourselves (Y1) | Everyday Materials Marvellous Materials (Y1) | Plants Ready, Steady, Grow (Y2) |
| | Working Scientifically: POS (Yr1 / Yr2) <ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways / Observe closely, using simple equipment Use their observations and ideas to suggest answers to questions / Perform simple tests Gather and record data to help in answering questions / Identify and classify | | | | | |
| Ongoing consolidation throughout the year Seasonal and daily weather patterns including environmental changes | | | | | | |
| History | | Samuel Pepys Great Fire of London | 1969 Moon Landing | Florence Nightingale Mary Seacole | History of Flight | |
| Geography | Local geography - creating maps, following directions and compass directions | Comparing maps and sources now - locating landmarks | | Local geography - creating maps and following directions | Locating common holiday destinations in Europe and UK | Fieldwork skills - where are insects located in our environment |
| PSHE | Jigsaw Y2 Being Me in my World | Jigsaw Y2 Celebrating Difference | Jigsaw Y2 Dreams and Goals | Jigsaw Y2 Healthy Me | Jigsaw Y2 Relationships | Jigsaw Y2 Changing Me |
| Music | Musical devices | Pulse and Metre | Out of this world | Rhythm (2) | Out and about | Growth |

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| P.E. | HSS Games Throwing/catching co-ordination | HSS Dance co-ordination | HSS Gymnastics balance co-ordination | HSS Games running - balance jumping - balance | HSS Games outdoor adventure - agility | HSS Team Games fitness circuit - agility |
| RE | Judaism Why do Jewish families talk about repentance at New Year? | Christianity Why was Jesus given the name 'Saviour'? | Islam How do some Muslims show Allah is compassionate and merciful? | Christianity What are the best symbols of Jesus' death and resurrection at Easter? | Christianity Why do Christian's trust Jesus and follow him? | Judaism Why is the Torah such a joy for the Jewish community? |
| Art | Andy Goldsworthy - Environmental Art Natural Sculptures | Art and Design skills (K: Yr1) | Formal elements of art (K: 2) | | | Sculpture and collage (K: Yr1) |
| Design Technology | Mechanisms (K: Moving Monster Yr2) | | | Structures (K: Windmills Yr1) or Structures (K: Baby Bear's chair Yr2) | Textiles (K: Pouches Yr2) | |
| Computing | Word Processing Word / Sentence Writing 2 Weeks Online Safety & Exploring Purple Mash 4 Weeks Programs - Various | 1:5 Maze Explorers 3 Weeks Programs - 2Go 2:2 Online Safety 3 Weeks Programs - Various | Word Processing Instruction writing 2 Weeks 2:7 Making Music 3 Weeks Programs - 2Sequence | 2:3 Spreadsheets 4 Weeks Programs - 2Calculate Programming Bee-Bots / Roamers 2 Weeks | Word Processing Writing for a purpose 3 Weeks 1:3 Pictograms 3 Weeks Programs - 2Count | 2:3 Presenting ideas 4 Weeks Programs - Various Consolidation Work 2 Weeks |