

# ASHURST CE PRIMARY SCHOOL CURRICULUM TOPICS AUTUMN TERM 2018



# KEY STAGE 1 & EYFS

Foundation Stage and Year 1 and 2

The topic for the first half of the Autumn Term is 'What a Wonderful World!' There will be particular emphasis on geography or for the Foundation Stage pupils, the 'Understanding the World' area of learning. The pupils will be encouraged to investigate different environments and cultures throughout the world with three countries being explored in greater detail - Australia, Russia and the UK. This will enable pupils to identify similarities and difference, comparing their own location to those far away. They will look at art, listen to music and be introduced to traditional tales and literature from the countries.

For the second half of term, the pupils theme is 'Dark Nights and Bright Lights'. The pupils will have the opportunity to think about the changes that occur at night and during the day. They will identify the different animals that emerge at night and will investigate 'light and dark' using a special den. The principal areas of learning will be within science (Understanding the World) and literature. The pupils will be presented with questions to investigate and with stories to aid their understanding.

Mrs Pockett

# KEY STAGE 2

# **Y3 & Y4**

Our topic this term is 'Forgotten Cities'. We will explore how archaeological discoveries shape our understanding of the past. We will explore the fascinating culture of the Indus Valley and deliberate over what happened to these cities, looking at the evidence we have today and drawing our own conclusions. We will read texts based in India to appreciate the rich wealth of stories from this continent. These will include those from Hindu culture and ancient texts to help us understand how Hinduism began and how Hinduis express their beliefs. By way of contrast we will learn about the lost city of Atlantis - we will be appreciating Disney's 'Atlantis - The Lost Empire' and researching ideas and myths surrounding it, in order to write our own myths.

As Scientists we will be identifying how sounds are made and look for patterns as we explore vibrations and volume. As Geographers we will be learning about key physical characteristics, major cities and rivers within North West India. We will also learn about the water cycle and will look at how natural occurrences such as tsunamis and volcanoes shape our world. As artists we will look at the work of ancient potters and the

methods and designs they employed, this will lead on to constructing our own 3D pots. As design technologists we will learn how to prepare ingredients safely and hygienically before constructing, tasting and evaluating our products.

Mrs Smith

### **Y5 & Y6**

Y5 & Y6 will be continuing the Invaders and Settlers History topic studied in Y3& Y4, building on our knowledge and understanding of the Romans. We will be taking a closer look at the role of the Vikings during this period of Britain's history. Peeling back the layers of time the class will look at timelines, how the Vikings lived and fought during the years they settled here as well as what their reasons were for invading. We will then evaluate and assess the impact made by some of the Anglo-Saxon and Viking leaders and consider how their actions shaped British history.

In the second part of the term we will peel back many, many more years to look at fossils and artefacts. The Science topic will focus on how these artefacts help to inform us of the past. We will consider aspects of evolution and how animals, including humans, evolve and adapt. The class will visit an Open Air History Museum to look at how humans have evolved and progressed in terms of their habitation; this will tie in well with how the invaders and settlers lived whilst in Britain and the effect they had on the British way of life

Ms Simpson