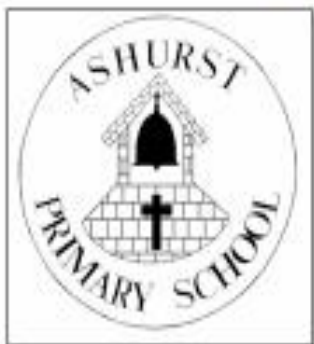


ASHURST CE AIDED PRIMARY SCHOOL

Evidencing the Impact
of the
Primary PE and Sport Premium
2020 - 2021



Commissioned by the
Department for Education
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Greater number of children are participating in weekly afterschool sports club and the profile of the sports leader has been raised. • Staff have developed further confidence in PE delivery and began the journey to achieving better outcomes for children. This has previously been taught by a PE specialist teacher. • Extended play and lunchtime provide an opportunity for children to participate in regular active provision. • SEND / PP children – benefit from using physical exercise as a release and calming strategy to set them up for effective learning sessions. • Healthy Eating Week (w/b 9th Nov 2020) – Active Ashurst to coincide with Children in Need. 	<ul style="list-style-type: none"> • Look for ways of interacting more with families and encouraging physical activity. • Introducing more after school clubs to provide a wider range of opportunities to develop skills further. • To ensure next year's swimming provision includes safe self-rescue skills. •

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Due to the COVID pandemic, children did not have the opportunity to perform safe self-rescue.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,500.00		Date Updated: September 20, July 21			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Total fund carried over:	
						£7,561.00	
Intent		Implementation		Impact			
Maintain and replace PE equipment as necessary.		Identify and replace PE and playground equipment.		£762.65		A variety of safe, fun equipment for the children to use to help improve their fitness in PE sessions and during break times.	
YPO				£50.00			
To ensure all staff are skilled and knowledgeable in delivery of Sports Skills.		Sports coaches to model and support delivery and develop staff skills.				Children are active during break and lunch times. Improvement in physical and mental well being	
						Staff able to facilitate physical activity at break times and encourage use of skills developed in PE sessions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement							
Intent		Implementation		Impact			
To introduce the Jigsaw themes across the school.		Due to COVID and in line with the DFE recommendations, themes were chosen in the Summer term to meet the children’s neds. The whole school rollout will begin in September 2021.		£1775.00		All children understand the importance of keeping fit and healthy and want to lead this lifestyle. Children have a positive self-image, a sense of identity and a healthy relationship with themselves. Children have healthy relationships with others. Children are resilient and confident, they respect themselves and their bodies.	
						Celebrate children participating awards and successes in clubs and competitions outside of school. Children feel a sense of pride in their achievements being celebrated – this inspires others. Continue to celebrate regularly on social media - school website, twitter and in celebration assemblies to promote PE.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
To further improve Staff CPD in teaching a wider range of PE and Sports skills and games.	Staff receive CPD through working alongside a PE Coordinator to further develop, improve and provide high quality teaching.	£6187.81	<p>The profile of different sports is raised.</p> <p>Staff are confident to provide appropriate instruction.</p> <p>Children's participation in new sports is high.</p> <p>Teachers CPD ensures high quality and challenge for all children.</p> <p>Teachers will be well equipped to teach traditional and new sports and games.</p> <p>Quality first teaching using plan, do, review provides a solid base for future progress.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Additional achievements:	Staff receive additional CPD through working alongside a sports coaches to help develop, improve and provide high quality teaching.	£3316	<p>Continued sharing of expertise and partnership with HSS, which has raised the profile of P.E. within the school.</p> <p>PE Coordinator monitors PE provision to ensure a higher quality and a higher profile is secure and is sustained.</p>
HSS			<p>We have been able to increase the capacity / age range of after school activities by using specialist coaches.</p> <p>Work further with HSS to offer taster sessions for sports children would not normally receive.</p>
MXT Swimming	Due to COVID restrictions swimming was put on hold. When the restrictions were eased priority was given to Y5/6. Y3/4 were also given swimming opportunities.	£935.00	<p>All children meet expectations of NC swimming by the end of Y6. Nervous Yr3/4 swimmers have begun to swim and reassured ahead of swimming sessions next year.</p> <p>Continue to strengthen and develop locality partnerships to ensure high quality provision.</p>
Minibus Hire		£90	<p>Further develop the extra-curricular clubs available taken by qualified coaches – fencing, archery, tri golf and table-tennis being investigated.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Participate in the Chanctonbury locality inter and virtual school competitions.	All children to be given the opportunity to participate in school tournaments and competitions.	TBA – Minibus hire etc	Y3/4 were 4 th and Y5/6 were 7 th in the virtual Archery competition. Awareness and interest in the sport is high. Children keen to pursue this sport.	Attend PE webinars/ meetings to build on locality links.
To raise the percentage of children responding positively to and participating in competitions.	Inter-school competitions (football at playtimes, any children can participate)		Children took part in Quad Kids.	HSS to facilitate inter school competitions.
To provide increased opportunities for disadvantaged children and those with SEND to represent their house team and the school in locality sporting events.	Sports day (Inter-school competitions)		All children in school participate in an inter school sports event when restrictions are lifted and school competitions restart.	Increase the number of children participating in events.
			Children given the chance to shine and to challenge themselves against other children in the local area.	Plan for children across the school to enter more competitions (virtual or real).

Signed off by	
Co-Head Teacher:	Tina Clarke
Date:	22/7/21
Subject Leader:	
Date:	
Governor:	Mrs Kilham
Date:	23/7/21